

	Who Am I? All About Me (Week 1 – 3),	Who Helps Me? People Who Help Us (Week 4-5),	How Do We Celebrate Special Times? Diwali (Week 6-7)
<u>Core Text</u>	<ul style="list-style-type: none"> • Super Duper You - Sophy Henn 	<ul style="list-style-type: none"> • Zog and the Flying Doctors – Julia Donaldson • A Superhero Like You – Dr Ranj 	<ul style="list-style-type: none"> • The Best Diwali Ever – Sonali Shah
<u>Reading for Pleasure Texts</u>	<ul style="list-style-type: none"> • Coming to England – Floella Benjamin • My Skin, Your Skin Laura Henry-Allain • What makes me, me Ben Faulkes • The Colour Monster Anna Llenas • A Great Big Cuddle – Michael Rosen • Funny Bones – Janet & Allen Ahlberg • A Great Big Cuddle – Michael Rosen • Primrose – Alex T Smith • How Does My Body Work – Helena Ramsey • Animal Homes – Lisa Regan • Bog Baby – Jeanne Willis • Splat the Cat – Rob Scotton • The Bumble Bear – Nadia Shireen • My Friend Fred – Hiawyn Oram • Queen Elizabeth – Platinum Jubilee 	<ul style="list-style-type: none"> • Julia Donaldson stories • Billy and the Dragon – Nadia Shireen • Billy and the Beast – Nadia Shireen • Marie Curie – Little People, Big Dreams • A Great Big Cuddle – Michael Rosen • People Who Help Us – Book Life Reader • Billy and the Dragon – Nadia Shireen • Police Officer – Liz Gogerly • Shaggy the Dog – David Bedford 	<ul style="list-style-type: none"> • Dival's Diwali – Twinkl • A Great Big Cuddle – Michael Rosen
<u>Songs & Rhymes</u>	<ul style="list-style-type: none"> • Head, Shoulders, Knees and Toes • The Skeleton Dance 	<ul style="list-style-type: none"> • The Helping Song 	<ul style="list-style-type: none"> • It's Diwali
<u>Key Experiences</u>	<ul style="list-style-type: none"> • Bring in family photos from home 	<ul style="list-style-type: none"> • Pick apples in Forest School 	<ul style="list-style-type: none"> • Make mango lassi Mango, caster sugar, food mixer
<u>PSED</u>	<p>QfL: What are our school rules and rewards?</p> <ul style="list-style-type: none"> • Settling in, rules, routines, sharing, making friends • Rules and rewards in school <p>QfL: Why am I so special?</p> <ul style="list-style-type: none"> • I am special – this is what I can do, celebrate a positive sense of self, this is what I like to do. • Talk about how we have grown from being babies to now. • How will we change as we get older. • Learn about body parts <p>QfL: How do I feel?</p> <ul style="list-style-type: none"> • Use the colour monsters to discuss and explore feelings together. <p>QfL: Who are my friends?</p> <ul style="list-style-type: none"> • Who are my friends. • Why do I like my friends. • How do we help our friends. • What does being a good friend mean. <p>QfL: How are my friends feeling?</p> <ul style="list-style-type: none"> • Practise problem solving together and begin to explore the feelings of others 	<p>QfL: What do I want to be when I grow up?</p> <ul style="list-style-type: none"> • Talk about what we want to do when we are grown up. <p>QfL: How do I keep my teeth healthy?</p> <ul style="list-style-type: none"> • Introduce oral hygiene and correct tooth brushing. • Discuss foods good for your teeth. <p>QfL: Which is my favourite Julia Donaldson story?</p> <ul style="list-style-type: none"> • Democracy and making choices – which is our favourite Julia Donaldson story? Vote, choice, winner, popular 	<p>QfL: How do people celebrate Diwali?</p> <ul style="list-style-type: none"> • Mango lassi – healthy food choices • Family celebrations – Diwali <p>Hindu, festival, celebration, Rangoli, Mehndi, Mandir Temple, worship, diva lamps</p>
<u>Physical</u>	<ul style="list-style-type: none"> • Remembering how to use the outdoor area <p>QfL: What are the different things I can do with a beanbag?</p> <ul style="list-style-type: none"> • PE – how to safely use space in the Hall <p>Jog, run, skip, hop, jump, march, creep, crawl, tip toe, bounce, direction, forwards, backwards, sideways</p>	<ul style="list-style-type: none"> • Remembering how to use the outdoor area <p>QfL: What are the different things I can do with a beanbag?</p> <ul style="list-style-type: none"> • PE – how to safely use space in the Hall <p>Jog, run, skip, hop, jump, march, creep, crawl, tip toe, bounce, direction, forwards, backwards, sideways</p>	<ul style="list-style-type: none"> • Remembering how to use the outdoor area <p>QfL: What are the different things I can do with a beanbag?</p> <ul style="list-style-type: none"> • PE – how to safely use space in the Hall <p>Jog, run, skip, hop, jump, march, creep, crawl, tip toe, bounce, direction, forwards, backwards, sideways</p>
<u>Understanding the World</u>	<p>QfL: How are families different?</p> <ul style="list-style-type: none"> • Talk about our own families and who is in our families. • Focus on different families, including introducing the Royal Family. <p>QfL: Where do I live?</p> <ul style="list-style-type: none"> • Talk about living in Kimberworth. • Walk around school – what can we see? What can you draw? • What do we see in the community as we walk to the library. • Draw a map of the journey from home to school. <p>QfL: What different kinds of homes do people live in?</p>	<p>QfL: Who helps me at home?</p> <p>QfL: Who helps me at school?</p> <p>QfL: Who helps me in my community?</p> <ul style="list-style-type: none"> • Who helps me at home. • How can I help at home. • People who help us in schools- roles in school • People who help us in the community- roles in society • Visiting professionals, emergency vehicles <p>What job do we want to do when we grow up?</p> <p>QfL: How do I harvest an apple from a tree?</p>	<p>QfL: How do people celebrate Diwali?</p> <p>QfL: What do we see at Diwali?</p> <ul style="list-style-type: none"> • Who is Diwali a special time for? • Learn about the Mandir Temple as a special place of worship. • Learning how people celebrate Diwali. • What do we see at Diwali. • Rangoli • Mehndi • What foods do people enjoy at Diwali. <p>QfL: What happens in the story of Rama and Sita?</p> <ul style="list-style-type: none"> • Explore the Rama and Sita story • Explore the characters from the Rama and Sita story.

	<ul style="list-style-type: none"> Focus on different homes and places to live, including castles for the Royal Family Bungalow, house, castle, flats, caravans QfL: How do I harvest an apple from a tree? Apple picking in Forest School using the correct skill QfL: How do I find things in Forest School? Collecting and counting natural resources in Forest School Threading natural resources in Forest School Wind wands in Forest School 	<ul style="list-style-type: none"> Apple picking in Forest School using the correct skill QfL: How do I find things in Forest School? Collecting and counting natural resources in Forest School Threading natural resources in Forest School Wind wands in Forest School 	<p>QfL: How do I harvest an apple from a tree?</p> <ul style="list-style-type: none"> Apple picking in Forest School using the correct skill QfL: How do I find things in Forest School? Collecting and counting natural resources in Forest School Threading natural resources in Forest School Wind wands in Forest School
<u>Expressive Arts & Design</u>	<p>QfL: What colours do I need to mix for my hair, eyes and skin?</p> <ul style="list-style-type: none"> Look at ourselves in a mirror and talk about our eye, skin and hair colour Self-portraits painting QfL: Can I clap a steady beat? Clap the beat for 'Heads and Shoulders' <p>**Role Play – vets Vet, patients, customers, pills, medicine, operation, vaccination, injuries, ill, instruments, stethoscope</p> <p>**Small world – small world house, castle Castle, moat, drawbridge, turret</p>	<p>QfL: How do I paint a person with detail?</p> <ul style="list-style-type: none"> Pictures/ paintings of people who help us. <p>**Role Play – vets Vet, patients, customers, pills, medicine, operation, vaccination, injuries, ill, instruments, stethoscope</p> <p>**Small world – small world house, castle Castle, moat, drawbridge, turret</p>	<p>QfL: How could I move my body as I listen to music from Diwali celebrations?</p> <ul style="list-style-type: none"> Listen to music from Diwali celebrations and move our bodies as we dance to it. Add own music to 'It's Diwali' as you sing together <p>**Role Play – vets Vet, patients, customers, pills, medicine, operation, vaccination, injuries, ill, instruments, stethoscope</p> <p>**Small world – small world house, castle Castle, moat, drawbridge, turret</p>
<u>Future Learning Links</u>	<p>Y1/2 Cycle A- Invasions Why Were Castles Built in Britain History – Royal Family The lives of significant individuals in the past who have contributed to national/ international achievements</p> <p>Evolution How Humans Compare to Other Animals Science Unit Animals Including Humans – Body parts naming and labelling</p> <p>Y1/2 Cycles A and B – Writing about ourselves (Writing)</p>	<p>Y1/2 Cycle B- Civilisation What Makes a Superhero History changes within living memory (pandemic) and the lives of significant individuals (Florence Nightingale) and significant, historical events, people, places (Sir Tom Moore)</p>	
<u>Links to Fundamental British Values</u>	<p>Rule of law: beginning learning rules in school and beyond</p> <p>Individual liberty: beginning learning it is good to be me</p>	<p>Democracy: beginning learning about making choices – link to good choice making</p>	<p>Mutual respect: beginning learning other traditions, celebrations</p> <p>Tolerance: beginning learning about other cultures</p>