SEND in my subject area:

DESIGN AND TECHNOLOGY

What is in place in your subject area for teaching that subject to children with SEND

Cognition and Learning		Communication and Interaction	
Subject Challenges for SEND	Provision for SEND	Subject Challenges for SEND	Provision for SEND
Retaining information / meaning of vocabulary Literacy Skills (Reading, Writing)	Retrieval questions to be used at the beginning of each lesson and within lessons where appropriate- Revision of key vocab at beginning of each lesson Paired work	Difficulties using language / expressing themselves Difficulties with processing language	Modelled language. Stem sentences / repetition Partner talk My turn-Our turn-Your turn Opportunities to present ideas in different ways other than verbal e.g. pictorial, written, diagram Simplified step by step instructions. Chunking Pictorial prompts Use of think/pair/share

Physical and Sensory		Social Emotional and Mental Health	
Subject challenges for SEND	Provision for SEND	Subject Challenges for SEND	Provision for SEND
Hearing Ch with ASD may have low awareness of danger Fine motor skills – issue with chopping, cutting, sawing, sharp objects	Sit at front Clear safety demonstrations when introducing new tools and equipment – and reiterate each time they are used Clear demonstrations on use, extra time given if required, peer and/or adult support as necessary	Children who struggle to maintain focus/attention Anxiety	Lesson chunked into small teach/do steps Self-assessment and peer assessment are encouraged. Challenge further if appropriate Use of think/pair/share