

	Mr Wolf's Pancakes	Handa's Surprise	Oliver's Vegetables
Core Texts	Mr Wolf's Pancakes	Handa's Surprise	Oliver's Vegetables
Reading for Pleasure Texts	I am a nurse (NF) Spring My First Town Mama Panya's Pancakes	The Skipping Rope Snake Little Monkey Wild Animals Why Lion Roarrrr!	A seed in need Lola Plants a garden Oliver's fruits That's my flower It is Spring
Songs & Rhymes	<ul style="list-style-type: none"> 5 crispy pancakes Bunnies sleeping 	<ul style="list-style-type: none"> 5 little monkeys swinging in a tree Mary Had a Little Lamb 	<ul style="list-style-type: none"> Mary, Mary Quite Contrary Hot Cross buns
Key Experiences	<ul style="list-style-type: none"> Making pancakes 	<ul style="list-style-type: none"> Tasting exotic fruit 	<ul style="list-style-type: none"> Planting and growing plants and vegetables in allotment area
PSED	<p>QFL: What activities do I like at Nursery?</p> <p><u>My Happy Mind – Appreciate</u></p> <ul style="list-style-type: none"> Beginning to select own activities and preferences (likes & dislikes) <p>Independence in the setting. Discussing activities we like/dislike. Encourage children to discuss which activity they are going to choose when leaving the carpet. Like, dislike, prefer, activity, area, because, favourite</p>	<p>QFL: What games do I like to play with others?</p> <p><u>My Happy Mind – Appreciate</u></p> <ul style="list-style-type: none"> Begin to develop pretend play with others. <p>Costumes and music outdoors to encourage narrative in children's play</p> <p>QfL: Which food is healthy for my body?</p> <p>-Tasting exotic fruit from the story Taste, food, sweet, juicy, cut, soft</p>	<p>QFL: Who are my friends and why?</p> <p><u>My Happy Mind – Appreciate</u></p> <ul style="list-style-type: none"> Begin to make friendships with peers. <p>Circle time. What is a friend? What makes a good friend? Who are your friends and why do you like them? Friend, play, because, good, friendly, helpful, kind, together, sharing, shares, laugh, smile</p> <p>QFL: How do I keep my teeth clean?</p> <ul style="list-style-type: none"> Brushing teeth <p>Teeth, clean, brush, toothbrush, toothpaste</p>
Physical	<p>QFL: How do I hold my pencil properly?</p> <ul style="list-style-type: none"> Begin to practise using a static tripod grip <p>Drawing character from story, encouraging children to use static tripod grip</p>	<p>QFL: How do I cut fruit safely?</p> <ul style="list-style-type: none"> Show increasing control with a range of tools. <p>Cutting and tasting fruit from the story. Cut, knife, fruit, slice, open, seeds, taste, sweet, bitter, hard, soft, mushy, segments, skin, peel</p>	<p>QFL: How do I use scissors to make snips in paper?</p> <ul style="list-style-type: none"> Begin to manipulate scissors with some success with support <p>Class collage of Oliver's vegetables practising using scissors to cut around simple shapes. Cut, snip, open/close, hold, thumb, fingers, around, scissors, push, forward</p>
Understanding the World	<p>QFL: How can the wind make things move?</p> <p>Develop understanding of forces Wind and Air: explore how bubbles blow in the wind, how do kites blow, how can I make my pinwheel spin? Wind, blow, spin, high, low, up, down, windy, bubble, kite, pinwheel</p>	<p>QFL: What does it look like in Africa?</p> <ul style="list-style-type: none"> Begin to see basic differences in how people look Begin to be aware of different countries <p>Characters from Handa's surprise. Talking about the animals we see. Talking about Africa. Africa, countries, hot, animals, colours</p>	<p>QFL: How do I plant seeds and vegetables?</p> <ul style="list-style-type: none"> Look at planting and growing <p>Planting plants and vegetables Plant, seed, soil, water, bury, cover, sunshine, roots, flower, bud, vegetables, allotment, care, dig, hole</p>
Expressive Arts & Design	<p>QFL: How can I mix colours for a Spring picture?</p> <ul style="list-style-type: none"> Can confidently name and select colours and continue to explore colour mixing Begin to show control with paintbrushes. <p>Making Spring paintings Mix, paint, colours, change, dark, light</p>	<p>QFL: How can I move my body to the beat?</p> <ul style="list-style-type: none"> Beginning to move rhythmically to music. <p>African drumming and music from Africa Rhythm, beat, fast, slow, listen, move, dance, stretch, stomp, high, low, music, Africa, drums</p>	<p>QFL: How can I print with vegetables?</p> <ul style="list-style-type: none"> Exploring early printing methods using different objects to print <p>Making prints and repeating patterns with vegetables. Pattern, print, repeat, repeating, next, first, then, vegetables, stamp</p>
Links to Fundamental British Values	Democracy: Working together, how can we make our pinwheels spin and our kites fly?	Mutual respect: beginning learning about other people in different countries	Individual Liberty: foods that we like/dislike