

Core Texts	The Ugly Duckling	Where the Sea meets the sky	Puffin Peter
<u>Reading for Pleasure Texts</u>	Ducks and Duckling (NF) What you see in the countryside Duck in a truck The Town Mouse and the Country Mouse Prickity Prackity	Going on a plane Look what I found at the seaside My Granny is a Pirate Sharing a shell	A Huge Bag of Worries Harry by the sea The littlest Lighthouse Keeper to the rescue Marli's Tangled Tale
<u>Songs & Rhymes</u>	<ul style="list-style-type: none"> There once was an ugly duckling 	Row row row your boat A sailor went to sea sea sea	One I was one,over the Irish sea
<u>Key Experiences</u>	<ul style="list-style-type: none"> Duck eggs in school to watch the life cycle of a duckling. Sports day. 	<ul style="list-style-type: none"> Meadow View by the sea-experiencing what it is like at the seaside. 	<ul style="list-style-type: none"> Transition visit to next teacher and classroom.
<u>PSED</u>	QfL: How do I know how others feel? <ul style="list-style-type: none"> Begin to think about how others are feeling, through the text. My Happy Mind – Engage Select and use activities and resources, with help when needed Vocabulary: feel, feelings, emotion, cry, sad, upset, happy, smiling, laughing, angry, cross, frown	QfL: What journeys have I been on? Sharing pictures from journeys the children have had-belonging to a community. <ul style="list-style-type: none"> Play with one or more other children, extending and elaborating play ideas. Vocabulary: journey, travel, transport, bus, train, aeroplane, car, bike, underground, boat	QfL: What is my new classroom like? <ul style="list-style-type: none"> Talk about their feelings. Transition to Foundation 2. Be confident and ready to transition to the next class Play with one or more other children, extending and elaborating play ideas Vocabulary: changes, older, summer, teacher, classroom, school, confident, move/moving, growing up
<u>Physical</u>	QfL: What skills do I need for Sports Day? <ul style="list-style-type: none"> Practise skills to take part in sports day Vocabulary: sports, exercise, activity, rules, taking turns, respectful, resilient	QfL: How do I use the blocks to make a train? <ul style="list-style-type: none"> Building trains outside with large equipment. Vocabulary: blocks, build, structure, tall, high, string, stack, on top of, beside, inside, around, engine, roof, passenger, journey	QfL: How do I use scissors to help me create a picture? <ul style="list-style-type: none"> Making snips in paper to create sea animals. Vocabulary: scissors, cut, snip, paper, push, forward, around, along, turn
<u>Understanding the World</u>	QfL: What is the life cycle of a duck? <ul style="list-style-type: none"> Life cycle of a duck. Talk about what they can see up at forest school, what is different, what has changed? Vocabulary: life cycle, duck, duckling, mother, baby, egg, pip, hatch, crack, caring, incubate, incubator, brooder, beak, peck, waddle, wings, fluffy, webbed feet	QfL: Which things float? Which things sink? <ul style="list-style-type: none"> Exploring sinking and floating with a variety of objects in the water tray – forces Under the sea spot tray Vocabulary: float, sink, under, bottom, top, surface, slowly, quickly, water, heavy, light	QfL: How have I changed this year? <ul style="list-style-type: none"> Discuss pictures throughout the year, think about what we were like in September and how we have changed. Exploring pebbles, shells and rocks in spot tray. Vocabulary: change, growth, growing, older, remember, memories, year, achieved, knowledg
<u>Expressive Arts & Design</u>	QfL: How do I use pastels to draw a duckling? <ul style="list-style-type: none"> Using pastels to create ducklings. QfL: What do I like about my picture and why? <ul style="list-style-type: none"> Begin to evaluate art work and talk about likes/dislikes Vocabulary: create, draw, sketch, shade, cover, rub, smudge, like, dislike, better, beacuse	QfL: Which instruments can I use for the story? <ul style="list-style-type: none"> Using instruments to act out story Acting out the story using under the sea spot tray. Clap a simple beat Copy a simple beat Vocabulary: music, musical, instruments, sound, similar, loud, quiet, slow, fast	QfL: What can I see and feel at the seaside? <ul style="list-style-type: none"> Role play visits to the seaside outside QfL: How can I use a paintbrush to make a background? <ul style="list-style-type: none"> Sea pictures watercolour background Vocabulary: seaside, beach, sand, sea, ocean, seashell, pebble, rock, crab, fish, cockle, limpet, fish, jellyfish, seaweed
<u>Links to Fundamental British Values</u>	Individual liberty: beginning learning it is good to be me.	Democracy: working together and listening to ideas to work in a team.	Mutual Respect & Tolerance: Sharing ideas and listening to others to discuss memorable moments throughout the year.