

	How Do We Celebrate Special Times? Eid Al-Fitr (Weeks 1)	What Do We Know About Farms? Farmer Duck (Weeks 2-5)	How Do We Grow Things? Extraordinary Gardener (Week 6)
<u>Core Text</u>	<ul style="list-style-type: none"> The Most Exciting Eid – Zeba Talkhani 	<ul style="list-style-type: none"> Farmer Duck- Martin Waddell 	<ul style="list-style-type: none"> The Extraordinary Gardener – Sam Boughton
<u>Reading for Pleasure Texts</u>	<ul style="list-style-type: none"> Rameena’s Ramadan – Twinkl Moon – Britta Teckentrup My Muslim Faith – Khadijah Knight Id-ul-Fitr – Cath Senker 	<ul style="list-style-type: none"> Martin Waddell stories Rosie’s Walk – Pat Hutchins 3 Little Pigs Little Red Hen A Year on Adam’s Farm – Adam Henson Helping out at the Farm – Judith Heneghan Cows – Hannah Ray Lazy Ozzie – Michael Coleman Eggs and Chicks – Fiona Patchett Hamilton’s Hats – Martine Osborne Jellybean the Egg – Joe Troiano 	<ul style="list-style-type: none"> A Stroll Through The Seasons – Kay Barnham Seasons – Hannah Pang How Things Grow- Usborne Books Errol’s Garden – Gillian Hibbs Seed to Sunflower – Camilla de la Bedoyere Oola, The Owl – Tim Bugbird 10 Little Sleepy Heads – Elizabeth Provost The Tiny Seed – Eric Carle Plants – Sue Barraclough
<u>Songs & Rhymes</u>	<ul style="list-style-type: none"> Eid song - Disney Juniors https://www.youtube.com/watch?v=oVrTe2glFKg 	<ul style="list-style-type: none"> 3 Little Pigs song Old MacDonald 	
<u>Key Experiences</u>	<ul style="list-style-type: none"> Eid Al-Fitr celebration Miss Kartout talking about her Eid celebrations Road Safety talk from Road Safety Officer 	<ul style="list-style-type: none"> Visit to Wigfield Farm Hatch real caterpillars into butterflies Visits to the pond 	<ul style="list-style-type: none"> Planting and growing
<u>PSED</u>	<p>QfL: How do people celebrate Eid?</p> <ul style="list-style-type: none"> Learn about Eid celebrations Discuss helping others at Eid time – giving to charity <p>QfL: What similarities and differences can we see between Eid, CNY, Diwali and Christmas?</p> <ul style="list-style-type: none"> Explore similarities and differences between Eid, CNY, Christmas and Diwali <p>Celebration, fasting, Qur’an, Mosque, Muslim, Islam, worship</p> <p>QfL: How do we care for new life around us?</p> <ul style="list-style-type: none"> Taking care of our caterpillars and plants <p><u>My Happy Mind – Engage</u> Setting goals,</p> <p>Engage, activity, goal, feel good, do good, believe, achieve, Happy Breathing, habits</p>	<p>QfL: What foods do we find on a farm?</p> <ul style="list-style-type: none"> How do we get healthy food from farms? Which healthy foods grow on farms. <p>QfL: Which is our favourite Martin Waddell story?</p> <ul style="list-style-type: none"> Making choices – which is our favourite Martin Waddell story? Refer back to our author choices for Julia Donaldson and Nick Butterworth. <p>QfL: How do I stay safe on my device?</p> <ul style="list-style-type: none"> Read Smartie the Penguin Story A <u>My Happy Mind – Engage</u> Growth Goal for me <p>Engage, activity, goal, feel good, do good, believe, achieve, Happy Breathing, habits</p>	<p>QfL: How do we care for new life around us?</p> <ul style="list-style-type: none"> Caring for new life – watering flowers to help them grow, providing food for birds to give to their chicks, not picking flowers to keep them for bees and butterflies. <p><u>My Happy Mind – Engage</u> Perseverance Challenges</p> <p>Engage, activity, goal, feel good, do good, believe, achieve, Happy Breathing, habits</p>
<u>Physical</u>	<p>QfL: How do we learn to do relay races?</p> <ul style="list-style-type: none"> PE – sports day race practice <p>Relay, tag, pass, hurdles, obstacle, balance, jump, ready steady go, on your marks get set go</p> <p>QfL: How do I begin to use tools safely with an adult to help?</p> <ul style="list-style-type: none"> Hedgehog and rabbit whittling Den building in Forest School 	<p>QfL: How do we learn to do relay races?</p> <ul style="list-style-type: none"> PE – sports day race practice <p>Relay, tag, pass, hurdles, obstacle, balance, jump, ready steady go, on your marks get set go</p> <p>QfL: How do I begin to use tools safely with an adult to help?</p> <ul style="list-style-type: none"> Hedgehog and rabbit whittling Den building in Forest School 	<p>QfL: How do we learn to do relay races?</p> <ul style="list-style-type: none"> PE – sports day race practice <p>Relay, tag, pass, hurdles, obstacle, balance, jump, ready steady go, on your marks get set go</p> <p>QfL: How do I begin to use tools safely with an adult to help?</p> <ul style="list-style-type: none"> Hedgehog and rabbit whittling Den building in Forest School
<u>Understanding the World</u>	<p>QfL: How do people celebrate Eid?</p> <p>QfL: What similarities and differences can we see between Eid, CNY, Diwali and Christmas?</p> <ul style="list-style-type: none"> Learn about the celebration of Eid – compare with Diwali/ Christmas/ Chinese New Year How do people celebrate Eid? What do we see at Eid? Explore foods eaten at Eid Mubarak Learn about a Mosque as a special place of worship <p>QfL: How do I begin to use tools safely with an adult to help?</p> <ul style="list-style-type: none"> Hedgehog and rabbit whittling Den building in Forest School 	<p>QfL: Who works on a farm and what different jobs do they do?</p> <ul style="list-style-type: none"> People who work on the farm Jobs on a farm <p>QfL: What animals do we find on a farm?</p> <p>QfL: What are the names of adult and baby farm animals?</p> <ul style="list-style-type: none"> Farm animals and baby animals <p>What different foods do we get from farms?</p> <ul style="list-style-type: none"> Food from farms – food to fork <p>QfL: Can we draw our own simple map?</p> <ul style="list-style-type: none"> Map of a farmyard from Rosie’s Walk <p>QfL: What natural materials do The 3 Little Pigs use for their houses?</p>	<p>QfL: How do some things grow and change during their life cycles?</p> <ul style="list-style-type: none"> Planting The 4 seasons <p>Life-cycle, transform, emerge, roots, shoots, germinate</p>

		<ul style="list-style-type: none"> Investigate natural and man-made materials. Natural, man-made, artificial, wood, plastic, straw, brick, metal, glass, materials QfL: What were farms like in the past? Farms in the past – what are similarities and differences QfL: How do I begin to use tools safely with an adult to help? Hedgehog and rabbit whittling Den building in Forest School 	
<u>Expressive Arts & Design</u>	<p>QfL: How do we make biscuits for Eid?</p> <ul style="list-style-type: none"> Make Eid biscuits <p>QfL: How do we roll and cut clay to and use tools to decorate?</p> <ul style="list-style-type: none"> Mehndi patterns – draw around own hand in clay, roll, cut and decorate Clay faces in Forest School <p>QfL: How could I move my body as I listen to music from Eid celebrations?</p> <p>QfL: How do I create my own Eid music?</p> <ul style="list-style-type: none"> Dancing and listening to Eid Mubarak music Playing our own music to Eid music Performing music and dances in small groups to an audience Play instruments at different tempos and dynamics. Pitch match Clap the simple beat of a song <p>**Role Play – Farm shop/ garden centre Customer, shopkeeper, diary, fruit, vegetables</p> <p>**Small world – farm Tractor, farm animal names, farmer, farmyard, plough, combine harvester</p>	<p>QfL: Can we paint pictures like the artist Kate Simpson?</p> <ul style="list-style-type: none"> Farm artist Kate Simpson – Ralph to the Rescue. Paint our own farm pictures <p>QfL: Can we use our cutting and joining skills to make box models?</p> <ul style="list-style-type: none"> Box model farm animals – joining techniques Join, tape, skills, connect <p>**Role Play – Farm shop/ garden centre **Small world – farm</p>	<p>QfL: How do I use pencil to carefully draw objects?</p> <ul style="list-style-type: none"> Drawing from observation of spring flowers. Observe, sketch, artist
<u>Links to Future Learning</u>		<p>Y1/2 Cycle A – Evolution How do Humans Compare to Animals? Science Unit Living Things and Their Habitats identify that most living things live in habitats to which they are suited and describe how different habitats provide for basic needs of different animals and plants and how they depend on each other. Science Unit Animals Including Humans notice that animals, including humans, have offspring which turn into adults. Find out about and describe the basic needs of animals including humans for survival (water, food, air). Science Unit Plants. Find out how plants need water, sun and a suitable temperature to stay healthy.</p>	<p>Daily Dash – seasonal change discussion throughout the year Science Unit Seasonal Change</p> <p>Y1/2 Cycle A – Evolution How do Humans Compare to Animals? Science Unit Living Things and Their Habitats identify that most living things live in habitats to which they are suited and describe how different habitats provide for basic needs of different animals and plants and how they depend on each other. Science Unit Animals Including Humans notice that animals, including humans, have offspring which turn into adults.</p>
<u>Links to Fundamental British Values</u>	<p><u>Individual liberty</u>: beginning learning it is good to be me <u>Mutual respect</u>: beginning learning other traditions, celebrations – similarities/ differences <u>Tolerance</u>: beginning learning about other cultures</p>	<p><u>Rule of law</u>: right and wrong in stories</p>	<p><u>Rule of law</u>: beginning learning rules in school and beyond</p>