| Week | Autumn 1 | Autumn 1 Week Autumn 2 | | week | Spring 1 | | Week | k Spring 2 Mr Wolf's Pancakes | | Week | Summer 1 | | Week | Summer 2 | | |
|---------------|--|------------------------|--|--|---|--|---|---|---|---|---|---|--|---|--|---|
| 1 and 2 | The Three Little Pigs- Miles Kelly Listening and attention skills Oracy: I can see a Written: Gross motor activities (dough disco/wands/pom poms) My first painting BASELINE ASSESSMENT. | 1 | 1 | Oral: Look at the Written: Gross motor skills (dough disco/pom poms/wan) | 1 and 2 | The Not So Per Oral: Focus or and nouns in Written: early activities linked Oral: model ar the use of sent There isTh Child to rehear sentence with a Written: enco mark-mak developing pend to scribe child v | n using verbs a sentence. mark making d to the story. Ind introduce tence starter- here are rese a caption/ adult support. burage early king with cil grip — adult | 1 and 2 | Oral: Focus and nouns Written: ear activities link Oral: model the use of so using third p Child to rehe sentence wit Written: er mark-m developing | on using verbs in a sentence. Ily mark making sed to the story. and introduce entence starter erson- He has earse a caption/ h adult support. Incourage early laking with g pencil grip—ibe child voice. | 1 and 2 | sent Written: early mark mark mark the s Oral: Focus on conjute caterpillar Written: encourage edeveloping pencil grip voice. Child to draw athey contacts | Oral: Focus on using nouns and verbs in a sentence. Written: early mark making activities linked to the story. Oral: Focus on conjunctions. We can see a caterpillar and a Written: encourage early mark-making with developing pencil grip – adult to scribe child voice. Child to draw a picture of the creatures they can see. | | The Ugly Oral: Focus on using sente Written: early mark maki sto Oral: Introduce and focu the Written: encourage ea developing pencil grip — a Child to draw a pict Nouns Countryside Blossom | verbs and nouns in a ence. Ing activities linked to the ry. Its on adjectives. Look at In urly mark-making with dult to scribe child voice. |
| | | | | | draw a picture of a penguin. | | | Child to draw a char from the story Nouns Pancake Slam Recipe Das | Verbs Slamming Dashed | _ | Bush Air Breeze Feather Sparrow Winter Spirng | Crunched Floating Swooped Soared | Crunched Floating Swooped Soared Juicy Flew Munched | Duckling Marsh Swan Winter Nest River Brother Sister Spring | Paddling Protect Crouch Diving Sigh Tumbled | |
| | Nouns Verbs Wolf escape Pig Peeked Bricks bubbled Sticks Straw | | Nouns Verbs Woods Stroll Stream Slid Lake Fled Log Sped feast Rumble through | Stroll Slid Fled Sped umble | Nouns Penguin Island Cave Somersault friend | Verbs Gathered Waddled surrounded Huddled Shivering Giggled Swirling slid | | Ingredients wolf | dients <mark>Drifted</mark> | Flew Munched sighed | | called | | | | |
| | Clothing (NF) I'm the best Every child is different Goldilocks and the 3 bears | | Owl Babies My First Book of Woodland Animals (NF) The Gruffalo's Child | | Little Penguin Little Penguin Lost | | | I am a nurse (NF) Spring My First Town Mama Panya's Pancakes | | | How Does a Caterpillar Change?: (NF) The very hungry caterpillar The lazy ladybird | | | Ducks and Duckling (NF) What you see in the countryside Duck in a truck The Town Mouse and the Country Mouse Prickity Prackity | | |
| 3 and 4 | Rosie's Walk Listening and attention skills Oracy: I can see a Written: Gross motor activities (dough disco/wands/pom poms) My first painting BASELINE ASSESSMENT. | 2 and 3 | The Leaf Thief Oral: Focus on using nouns and verbs in a sentence. Written: early mark making activities linked to the story. Oral: model and introduce the use of sentence starter- There is child to rehearse a | 3 and 4 | Three Billy Goats Gruff Oral: Focus on using verbs and nouns in a sentence. Written: early mark making activities linked to the story. Oral: model and introduce the use of sentence starter- There isThere are Child to rehearse a caption/ sentence with adult support. Written: encourage early | | an Wri activ Ora th | Handa's Surprise Oral: Focus on using verbs and nouns in a sentence. Written: early mark making activities linked to the story. Oral-Model and introduce the use of conjunctions. There is aand a Written: encourage early mark-making with developing pencil grip — | | 3 and 4 | Little Red Riding Hood Oral: Focus on using nouns and verbs in a sentence. Written: early mark making activities linked to the story. Oral: Focus on third person 'she'. She had Written: encourage early mark-making with developing pencil grip – adult to scribe child voice. Child to draw a picture of Little Red Riding hood. | | 3 and 4 | Where the sea meets the sky Oral: Focus on using verbs and nouns in a sentence. Written: early mark making activities linked to the story. Oral: Focus on adjectives. Look at the Written: encourage early mark-making with developing pencil grip – adult to scribe child voice. Child to draw a picture of a sea animal. | | |
| | | | | king with cil grip – adult roice. Child to of a Billy Goat | | adult to scri Child to draw | verbs Surprised Wonder brought | | Nouns Celebration Cottage Shadows Cape basket Wood wolf | Verbs Howl Raced Burst Snarled Exclaimed Pounced Growled Tumbling through | | Nouns Waves Paw Otter Lobster Mist Creature Horizon Island walrus | Verbs Chuckled Doze Spy Panic sailed | | | |

| | Nouns Verbs Hen Across Yard Around Pond Over Mill Past beehive Through under Keeping well (NF) Munch | - | Nouns Verbs Canopy Steal Nest Relax Thief Sighed disaster Autumn Spring We're going on a lea hunt Hodge the hedgehop | · | | Verbs Roared Trotted Wandered Starving Growled munched | | Little | ng Rope Snake Monkey Animals | | Sum What is a fo Lulu Love | orest? (NF) | | Look what I fou | n a plane nd at the seaside y is a Pirate |
|---------------|--|---|--|----------------|--|--|---|---|--|---|--|--|--|---|---|
| 5 and 6 | My Hair Listening and attention skills | | Autumn (NF) The Gingerbread Ma Oral: Focus on using nouns and verbs in a sentence. Written: early mark making activities linke to the story. Oral: model and introduce the use of sentence starter- The is Child to rehearse a caption/ sentence wit adult support. Written: encourage early mark-making wit developing pencil grip adult to scribe child voice. Child to draw a picture of the Gingerbread Man | 5 and 6 | Oral: Focus and nouns Written: ear activities linl Oral: mode the use of s using third s Child to rehe sentence wit Written: er mark-n developing p to scribe chil draw a pictu Nouns Igloo Globe Ocean Iceberg Horizon | rat Explorer on using verbs in a sentence. Ily mark making ked to the story. I and introduce entence starter person-He can isee earse a caption/ th adult support. incourage early naking with encil grip — adult d voice. Child to re linking to the text. Verbs Sailing Explore Rescue Skidded slid | 5 and 6 | Oliver's Oral: Focus and nouns Written: ear activities link Oral: Foc conjunct likedbecau Written: er mark-m developing adult to scr Child to dra Oliver with | Wild Animals Why Lion Roarrrs! Oliver's Vegetables Oral: Focus on using verbs and nouns in a sentence. Written: early mark making activities linked to the story. Oral: Focus on use of conjunctionsOliver likedbecause it was good. Written: encourage early mark-making with developing pencil grip — adult to scribe child voice. Child to draw a picture of Oliver with a vegetable. | | George and Flora Little Ri Oral: Focus on using sente Written: early mark ma the s Oral: Focus on third pe Written: encourage ea developing pencil grip voice. Child to draw a farm a Nouns Creatures Shoots Wheat Grain Hen | ed Hen nouns and verbs in a ence. Iking activities linked to tory. erson, 'she'. She saw Irly mark-making with adult to scribe child picture of the hen or a | 5 and 6 | Puffir Oral: Focus on using sent Written: early mark mak sto Oral: Focus on adjective at thepuffin Written: encourage e developing pencil grip — a Child to draw a picture sto nouns Puffin Parrot Penguin Toucan Storm | yerbs and nouns in a ence. ing activities linked to the bry. es and conjunctions. Look and the arly mark-making with adult to scribe child voice. of a character from the bry. Verbs Appeared Arrived Overjoyed Drifted diving |
| | Nouns Auntie Uncle Sister Brother Friend Grandma grandpa Verbs Chat Rushes Swirling invite Friend Grandma | | Nouns Verbs Cow Bake Goat Leaped Fox Giggled Barn Munche River Across Feast Around Over Past Throug Under Swirled sigh | | Cliff Walrus River cave | culous! | | Snail Spinach Rhubarb Beetroot Garden grandpa | Hurried Rushed Stared | | Pond Mill straw | | | island ocean friends | |
| | Birthday (NF) A handful of buttons Rapunzel and her ever so shiny locks | | The Runaway Pea My First Town (NF) Biscuit Bear Before We Go To Be | ı | One Wi | | A seed in need Lola Plants a garden Oliver's fruits That's my flower It is Spring | | | Rooster Trouble Tremendous Tractors The Naughty Sheep Cows in the kitchen | | | A Huge Bag of Worries Harry by the sea The littlest Lighthouse Keeper to the rescue Marli's Tangled Tale | | |

| 7 | The Gruffalo | 6 | The Sn | owflake | | | | | | | |
|---|-------------------------|------------------------|--------------------------|----------------------|--|---|--|---------------------------------------|--|--|--|
| | Oral: Look at the | | | us on using | | | | | | | |
| | Written: Gross motor | and | and nouns and verbs in a | | | | | | | | |
| | skills (dough disco/pom | 7 | sentence. | | | | | | | | |
| | poms/wan) | | Written: early mark | | | | | | | | |
| | pomo, many | | | ivities linked | | | | | | | |
| | | | | e story. | | | | | | | |
| | | | | | | | | | | | |
| | | | Oral: model and | | | | | | | | |
| | | | introduce the use of | | | | | | | | |
| | | | sentence starter- There | | | | | | | | |
| | | isThere are | | | | | | | | | |
| | | | | rehearse a | | | | | | | |
| | | | caption/ se | entence with | | | | | | | |
| | | adult support. | | | | | | | | | |
| | | | Written: encourage | | | | | | | | |
| | | early mark-making with | | | | | | | | | |
| | | | developing | pencil grip – | | | | | | | |
| | | | adult to s | scribe child | | | | | | | |
| | | | voice. Ch | ild to draw | | | | | | | |
| | | | | nt shaped | | | | | | | |
| | | | snow | rflakes. | | | | | | | |
| | | | | | | | | | | | |
| | | | Nouns | Verbs | | | | | | | |
| _ | | _ | Snowflake | Drifted | | | | | | | |
| | Nouns Verbs | | Town | Glowed | | | | | | | |
| | Woods Stroll | | Branch | Shimmered | | | | | | | |
| | Stream Slid | | Rooftop | Tumbling | | | | | | | |
| | Lake Fled | | Winter | Twisted | | | | | | | |
| | Log Sped | | Stream | Swirling | | | | | | | |
| | feast Rumble | | grandpa | Replied | | | | | | | |
| | <mark>through</mark> | | | through | | | | | | | |
| | My first book of | | Kipper's Snowy Day | | | | | | | | |
| | woodland animals (NF) | | | e Christmas | | | | | | | |
| | The Gruffalo's child | | Tickly Christmas Wibbly | | | | | | | | |
| | | | The Very See | Pig owy Christmas | | | | | | | |
| | | | | ndeer Saves | | | | | | | |
| | | | | stmas | | | | | | | |
| | | • | | | | • | | · · · · · · · · · · · · · · · · · · · | | | |