

Week	Autumn 1	Week	Autumn 2	week	Spring 1	Week	Spring 2	Week	Summer 1	Week	Summer 2																																						
1 and 2	<b>The Three Little Pigs- Miles Kelly</b> Listening and attention skills Oracy: I can see a.... Written: Gross motor activities (dough disco/wands/pom poms) My first painting BASELINE ASSESSMENT.	1	<b>The Gruffalo</b> Oral: Look at the.... Written: Gross motor skills (dough disco/pom poms/wan)	1 and 2	<b>The Not So Perfect Penguin</b> Oral: Focus on using verbs and nouns in a sentence. Written: early mark making activities linked to the story.  Oral: model and introduce the use of sentence starter- There is...There are... Child to rehearse a caption/ sentence with adult support. Written: encourage early mark-making with developing pencil grip – adult to scribe child voice. Child to draw a picture of a penguin.	1 and 2	<b>Mr Wolf's Pancakes</b> Oral: Focus on using verbs and nouns in a sentence. Written: early mark making activities linked to the story.  Oral: model and introduce the use of sentence starter using third person- He has... Child to rehearse a caption/ sentence with adult support. Written: encourage early mark-making with developing pencil grip – adult to scribe child voice. Child to draw a character from the story.	1 and 2	<b>The Crunching Munching Caterpillar</b> Oral: Focus on using nouns and verbs in a sentence. Written: early mark making activities linked to the story.  Oral: Focus on conjunctions. We can see a caterpillar and a ..... Written: encourage early mark-making with developing pencil grip – adult to scribe child voice. Child to draw a picture of the creatures they can see.	1 and 2	<b>The Ugly Duckling</b> Oral: Focus on using verbs and nouns in a sentence. Written: early mark making activities linked to the story.  Oral: Introduce and focus on adjectives. Look at the.... .... Written: encourage early mark-making with developing pencil grip – adult to scribe child voice. Child to draw a picture o the ducklings.																																						
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<b>Clothing (NF)</b> <b>I'm the best</b> <b>Every child is different</b> <b>Goldilocks and the 3 bears</b>		<b>Owl Babies</b> <b>My First Book of Woodland Animals (NF)</b> <b>The Gruffalo's Child</b>		<b>Little Penguin</b> <b>Little Penguin Lost</b>		<b>I am a nurse (NF)</b> <b>Spring</b> <b>My First Town</b> <b>Mama Panya's Pancakes</b>		<b>How Does a Caterpillar Change?: (NF)</b> <b>The very hungry caterpillar</b> <b>The lazy ladybird</b>		<b>Ducks and Duckling (NF)</b> <b>What you see in the countryside</b> <b>Duck in a truck</b> <b>The Town Mouse and the Country Mouse</b> <b>Prickity Prackity</b>																																							
3 and 4	<b>Rosie's Walk</b> Listening and attention skills Oracy: I can see a.... Written: Gross motor activities (dough disco/wands/pom poms) My first painting BASELINE ASSESSMENT.	2 and 3	<b>The Leaf Thief</b> Oral: Focus on using nouns and verbs in a sentence. Written: early mark making activities linked to the story.  Oral: model and introduce the use of sentence starter- There is... child to rehearse a caption/ sentence with adult support. Written: encourage early mark-making with developing pencil grip – adult to scribe child voice. Child to draw a picture of the squirrel.	3 and 4	<b>Three Billy Goats Gruff</b> Oral: Focus on using verbs and nouns in a sentence. Written: early mark making activities linked to the story.  Oral: model and introduce the use of sentence starter- There is...There are... Child to rehearse a caption/ sentence with adult support. Written: encourage early mark-making with developing pencil grip – adult to scribe child voice. Child to draw a picture of a Billy Goat or a troll.	3 and 4	<b>Handa's Surprise</b> Oral: Focus on using verbs and nouns in a sentence. Written: early mark making activities linked to the story.  Oral-Model and introduce the use of conjunctions. There is a....and a .... Written: encourage early mark-making with developing pencil grip – adult to scribe child voice. Child to draw a picture of an African animal.	3 and 4	<b>Little Red Riding Hood</b> Oral: Focus on using nouns and verbs in a sentence. Written: early mark making activities linked to the story.  Oral: Focus on third person 'she'. She had.... Written: encourage early mark-making with developing pencil grip – adult to scribe child voice. Child to draw a picture of Little Red Riding hood.	3 and 4	<b>Where the sea meets the sky</b> Oral: Focus on using verbs and nouns in a sentence. Written: early mark making activities linked to the story.  Oral: Focus on adjectives. Look at the .... .... Written: encourage early mark-making with developing pencil grip – adult to scribe child voice. Child to draw a picture of a sea animal.																																						
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	<p><b>Keeping well (NF)</b> <b>Munch</b></p>		<p><b>We're going on a leaf hunt</b> <b>Hodge the hedgehog</b> <b>Autumn (NF)</b></p>	<p><b>The Grumpy Goat</b> <b>Troll Stroll</b></p>		<p><b>The Skipping Rope Snake</b> <b>Little Monkey</b> <b>Wild Animals</b> <b>Why Lion Roarrrr!</b></p>			<p><b>Summer</b> <b>What is a forest? (NF)</b> <b>Lulu Loves Flowers</b> <b>George and Flora's Secret Garden</b></p>			<p><b>Going on a plane</b> <b>Look what I found at the seaside</b> <b>My Granny is a Pirate</b> <b>Sharing a shell</b></p>																								
<p><b>5 and 6</b></p>	<p><b>My Hair</b> <b>Listening and attention skills</b> Oral: I have a.... Written: Drawing a self portrait</p>	<p><b>4 and 5</b></p>	<p><b>The Gingerbread Man</b> Oral: Focus on using nouns and verbs in a sentence. Written: early mark making activities linked to the story.  Oral: model and introduce the use of sentence starter- There is.... Child to rehearse a caption/ sentence with adult support. Written: encourage early mark-making with developing pencil grip – adult to scribe child voice. Child to draw a picture of the Gingerbread Man</p>	<p><b>5 and 6</b></p> <p><b>The Great Explorer</b> Oral: Focus on using verbs and nouns in a sentence. Written: early mark making activities linked to the story.  Oral: model and introduce the use of sentence starter using third person-He can see... Child to rehearse a caption/ sentence with adult support. Written: encourage early mark-making with developing pencil grip – adult to scribe child voice. Child to draw a picture linking to the text.</p>		<p><b>5 and 6</b></p> <p><b>Oliver's Vegetables</b> Oral: Focus on using verbs and nouns in a sentence. Written: early mark making activities linked to the story.  Oral: Focus on use of conjunctions.-Oliver liked...because it was good. Written: encourage early mark-making with developing pencil grip – adult to scribe child voice. Child to draw a picture of Oliver with a vegetable.</p>			<p><b>5 and 6</b></p> <p><b>Little Red Hen</b> Oral: Focus on using nouns and verbs in a sentence. Written: early mark making activities linked to the story.  Oral: Focus on third person, 'she'. She saw.... Written: encourage early mark-making with developing pencil grip – adult to scribe child voice. Child to draw a picture of the hen or a farm animal.</p>			<p><b>5 and 6</b></p> <p><b>Puffin Peter</b> Oral: Focus on using verbs and nouns in a sentence. Written: early mark making activities linked to the story.  Oral: Focus on adjectives and conjunctions. Look at the....puffin and the .... Written: encourage early mark-making with developing pencil grip – adult to scribe child voice. Child to draw a picture of a character from the story.</p>																								
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	<p><b>Birthday (NF)</b> <b>A handful of buttons</b> <b>Rapunzel and her ever so shiny locks</b></p>		<p><b>The Runaway Pea</b> <b>My First Town (NF)</b> <b>Biscuit Bear</b> <b>Before We Go To Bed</b></p>	<p><b>Ridiculous!</b> <b>Winter</b> <b>One Winter's Night</b></p>		<p><b>A seed in need</b> <b>Lola Plants a garden</b> <b>Oliver's fruits</b> <b>That's my flower</b> <b>It is Spring</b></p>			<p><b>Rooster Trouble</b> <b>Tremendous Tractors</b> <b>The Naughty Sheep</b> <b>Cows in the kitchen</b></p>			<p><b>A Huge Bag of Worries</b> <b>Harry by the sea</b> <b>The littlest Lighthouse Keeper to the rescue</b> <b>Marli's Tangled Tale</b></p>																								

