

## Meadow View Primary School Foundation 1: Literacy Curriculum

Foundation 1: Literacy Curriculum													
week			1 101 001		•			- U					
Week	Listening and attention skills  Oracy: Model and introduce the use of sentence starter- I can see a  Written: Gross motor activities (Write Dance stories and actions) Drawing a self portrait  My first painting BASELINE ASSESSMENT.  Core Text: The Three Little Pigs-Miles Kelly		Oracy: Focus on using nouns and verbs in a sentence.  Model and introduce the sentence starter- I can see  Model and introduce the use of sentence starter- There is child to rehearse a caption/ sentence with adult support.  Written: early mark making activities linked to the story. Hand eye coordination: dots  Core Text: The Leaf Thief  The Three Little Pigs-		Oracy: Focus on using verbs and nouns in a sentence. Model and introduce the use of sentence starter- There isThere are Child to rehearse a caption/ sentence with adult support.  Written: early mark making activities linked to the story focusing on developing pencil grip – adult to scribe child voice. Child to draw a picture of a penguin. Focus on drawing circles – clockwise and anti-clockwise  Core Text: The Not So Perfect		Oracy: Focus on using verbs and nouns in a sentence. Model and introduce the use of sentence starter using third person- He has Child to rehearse a caption/ sentence with adult support.  Written: early mark making activities linked to the story with developing pencil grip — adult to scribe child voice. Child to draw a character from the story. Enclosing a shape following the dotted lines *Begin name card writing		Oracy: Focus on using nouns and verbs in a sentence. Focus on conjunctions. We can see a caterpillar and a  Written: early mark making activities linked to the story with developing pencil grip – adult to scribe child voice. Child to draw a picture of the creatures they can see.  Diagonal lines *Extra session 1:1 name writing  Core Text: The Crunching Munching Caterpillar		Oracy: Focus on using verbs and nouns in a sentence. Introduce and focus on adjectives. Look at the  Written: early mark making activities linked to the story with developing pencil grip – adult to scribe child voice. Child to draw a picture of the ducklings. Extra group session on name writing Zig zag lines (1 week) Bridges (1 week)		
12	Enhancement Texts		Enhancement Texts		Penguin  Enhancement Texts			Core Text: Mr Wolf's Pancakes  Enhancement Texts		Enhancement Texts		Core Text: The Ugly Duckling  Enhancement Texts	
1 and	Clothing (NF) I'm the best Every child is different Goldilocks and the 3 bears		We're going on a leaf hunt Hodge the hedgehog Autumn (NF)		Little Penguin Little Penguin Lost		I am a nurse (NF) Spring My First Town Mama Panya's Pancakes		How Does a Caterpillar Change? (NF) The very hungry caterpillar The lazy ladybird		Ducks and Duckling (NF) What you see in the countryside Duck in a truck The Town Mouse and the Country Mouse Prickity Prackity		
	Nouns	Verbs	Nouns	Verbs	Nouns	Verbs	Nouns	Verbs	Nouns	Verbs	Nouns	Verbs	
	Wolf Pig Bricks Sticks Straw	escape Peeked bubbled	Canopy Nest Thief disaster Autumn Spring	Steal Relax Sighed Collecting <mark>Under</mark>	Penguin Island Cave Somersault <mark>friend</mark>	Gathered Waddled surrounded Huddled Shivering Giggled Swirling slid	Pancake Recipe Neighbours Ingredients wolf	Slamming Dashed called Drifted Gobble Sigh replied	Bush Air Breeze Feather Sparrow Winter Spirng	Crunched Floating Swooped Soared Juicy Flew Munched sighed	Countryside Blossom Duckling Marsh Swan Winter Nest River Brother Sister	Hatch Chirp Paddling Protect Crouch Diving Sigh Tumbled called	
3 and 4	Written: Gross motor activities		verbs in a sentence. Model and introduce the use of sentence starter- There is Child to rehearse a caption/ sentence with adult support.  Written: early mark making activities linked to the story with developing pencil grip – adult to scribe child voice. Child to draw a picture of the		Oracy: Focus on using verbs and nouns in a sentence. Model and introduce the use of sentence starter- There isThere are Child to rehearse a caption/ sentence with adult support.  Written: early mark making activities linked to the story with developing pencil grip – adult to scribe child voice. Child to draw a picture of a Billy Goat or a troll.		Oracy: Focus on using verbs and nouns in a sentenceModel and introduce the use of conjunctions.  There is aand a  Written: early mark making activities linked to the story with developing pencil grip – adult to scribe child voice. Child to draw a picture of an African animal.  Enclosing a shape following the dotted lines (1 week)  Forming crosses correctly (1 week)		Oracy: Focus on using nouns and verbs in a sentence. Focus on third person 'she'. She had  Written: early mark making activities linked to the story with developing pencil grip – adult to scribe child voice. Child to draw a picture of Little Red Riding hood.  X shape (1 week)  Drawing squares (1 week)  *Extra session 1:1 name writing		Oracy: Focus on using verbs and nouns in a sentence. Focus on adjectives. Look at the  Written: early mark making activities linked to the story with developing pencil grip – adult to scribe child voice. Child to draw a picture of a sea animal. Extra group session on name writing		

	Core Text: Rosie's Walk		's Walk  Horizontal lines  Core Text: The Gingerbread Man		Practising circles of smaller size  Core Text: Three Billy Goats Gruff		*Begin name card writing Core Text: Handa's Surprise		Core Text: Little Red Riding Hood		Reverse bridges (1 week) Loops (1 week)  Core Text: Where the sea meets the sky		
		ment Texts	Enhancement Texts		Enhancement Texts			Enhancement Texts		ment Texts		nent Texts	
	Keeping well (NF) Munch		The Runaway Pea My First Town (NF) Biscuit Bear Before We Go To Bed		The Grumpy Goat Troll Stroll		The Skipping Rope Snake Little Monkey Wild Animals Why Lion Roarrrs!		Summer What is a forest? (NF) Lulu Loves Flowers George and Flora's Secret Garden		Going on a plane Look what I found at the seaside My Granny is a Pirate Sharing a shell		
	Nouns	Verbs	Nouns	Verbs	Nouns	Verbs	Nouns	Verbs	Nouns	Verbs	Nouns	Verbs	
	Hen	Across	Cow	Bake	Meadow	Roared	Tangerine	Surprised	Celebration	Howl	Waves	Chuckled	
	Yard	Around	Goat	Leaped	Horn	Trotted	Pineapple	Wonder	Cottage	Raced	Paw	Doze	
	Pond	Over	Fox	Giggled	Bridge	Wandered	Mango	brought	Shadows	Burst	Otter	Spy	
	Mill	Past	Barn	Munched	Troll	Starving	Zebra		Cape	Snarled	Lobster	Panic	
	beehive	Through	River	<mark>Across</mark>	<mark>Goat</mark>	Growled	Giraffe		basket	Exclaimed	Mist	sailed	
		under	Feast	Around Over Past Through Under Swirled sigh	River brother	munched	goat		Wood wolf	Pounced Growled Tumbling through	Creature Horizon Island walrus		
	Listening and att	ention skills	Oracy: Focus on using nouns and		Oracy: Focus on using verbs and		Oracy: Focus on using verbs and		Oracy: Focus on using nouns and		Oracy: Focus on using verbs		
			verbs in a sentence	nouns in a sentenc	ouns in a sentence. Model and		nouns in a sentence. Focus on use of		verbs in a sentence. Focus on		and nouns in a sentence. Focus		
	Oracy: Model and introduce the				introduce the use of	of sentence	conjunctionsOli	ver likedbecause	third person, 'she'. She saw		on adjectives and		
	use of sentence starter- I have a		Written: early man	_	starter using third	person- <b>He can</b>	it was good.				conjunctions. Look at		
	Marithana Cuana na ahan ahilla Mariha		linked to the story. Model and		See				Written: early mark making		thepuffin and the		
	Written: Gross motor skills Write		introduce the use of sentence starter-		Child to rehearse a	•		Written: early mark making activities		activities linked to the story with			
	Dance stories and actions		There isThere are		sentence with adult support.		linked to the story with developing		developing pencil grip – adult to		Written: early mark making		
	Mark making link	rad to story adult	Child to rehearse a caption/ sentence with adult support.		Written: early mark making activities linked to the story with developing pencil grip – adult to scribe child voice. Child to draw a picture linking to the text. Colouring a shape-staying within		pencil grip – adult to scribe child voice. Child to draw a picture of Oliver with a vegetable. Forming crosses correctly (1 week)  *Begin name card writing		scribe child voice. Child to draw a picture of the hen or a farm animal.  *Extra session 1:1 name writing Drawing squares (1 week) Drawing waves (1 week)		activities linked to the story with developing pencil grip — adult to scribe child voice. Child to draw a picture of a character from the story. Extra group session on name writing		
	Mark making linked to story – adult to scribe child voice. Child to draw a picture linking to the text.  Core Text: My Hair		with addit support.										
			Written: encourage	e early mark-									
			making with develo	·									
9			adult to scribe child	d voice. Child to									
no			draw different shap	oed snowflakes.									
5 a			Horizontal lines and	d vertical lines	the lines	the lines		Core Text: Oliver's Vegetables		Core Text: Little Red Hen		Loops (1 week)	
_,											Castle walls (2 weeks)		
	Core Text: The Snowflake		Core Text: The Great Explorer						Core Text: Puffin Peter				
	Enhance	Enhancement Texts  Birthday (NF)				Enhancement Texts		Enhancement Texts		Enhancement Texts		Enhancement Texts	
	Birtho					lous!	A seed	A seed in need		Rooster Trouble		g of Worries	
	A handful of buttons Rapunzel and her ever so shiny locks		Iful of buttons Why I love Christmas and her ever so shiny Tickly Christmas Wibbly Pig		Winter One Winter's Night  Nouns Verbs			Lola Plants a garden Oliver's fruits That's my flower		Tremendous Tractors The Naughty Sheep Cows in the kitchen		y the sea	
												nthouse Keeper	
												rescue	
							It is Spring				Marli's Tangled Tale		
							Nouns Verbs		Nouns Verbs		Nouns	Verbs	

	Auntie Uncle Sister Brother Friend Grandma grandpa	Chat Rushes Swirling invite	Snowflake Town Branch Rooftop Winter Stream grandpa	Drifted Glowed Shimmered Tumbling Twisted Swirling Replied through	Igloo Globe Ocean Iceberg Horizon Cliff Walrus River cave	Sailing Explore Rescue Skidded slid	Slug Snail Spinach Rhubarb Beetroot Garden grandpa	Scrub Hurried Rushed Stared	Creatures Shoots Wheat Grain Hen Pond Mill straw	Sprinkled Snoozed Harvest bake called	Puffin Parrot Penguin Toucan Storm Island ocean friends	Appeared Arrived Overjoyed <mark>Drifted</mark> diving
and 8	Oracy: Model and use of sentence st the  Written: Gross m Dance stories and Mark making links to scribe child voi a picture linking to Core Text: The Gr	notor skills (Write actions) ed to story – adult ce. Child to draw o the text.										
7 aı	Enhancement Texts  My first book of woodland animals (NF) The Gruffalo's child											
	Nouns	Verbs										
	Woods	Stroll										
	Stream Lake	Slid Fled										
	Log	Sped										
	feast	Rumble <mark>through</mark>										