

MFL (Spanish) CURRICULUM - Disciplinary Knowledge

KS1							
NOT APPLICABLE AT KS1							
BREADTH							

LKS2					
DISCIPLINARY KNOWLEDGE	<ol style="list-style-type: none"> 1. Listen attentively to spoken language and show understanding of by repeating key words and phrases. 2. Speak using familiar vocabulary and phrases to describe places, things, actions and people. 3. Read words and phrases carefully and begin to show understanding. 4. Sing songs and rhymes with understanding. 				
BREADTH Year 4					
Revision of animals and classroom instructions A Spanish poem How to use a Spanish bilingual dictionary Parts of the body Negative 'no' soft c, z phonemes	Colours Adjectival agreements Food Opinions about food Goldilocks story Christmas: the snowman son (they are) a phoneme	Quisiera with food Revise numbers 1-15 Months Numbers 16-31 Spanish maths: division and multiplication Word order Me gustan with plural nouns Quiero Christmas traditions Hard c, ll, qu, ch, phonemes	Dates and birthdays Revise numbers 1-31 Third person Personal descriptions (hair and eye colour) J, soft c phonemes Easter: Las Fallas festival	Family vocabulary Possessive adjectives (mi, mis) Further dictionary skills Clothing vocabulary Revise adjectival agreements i phoneme	Memorise a short text (Talk4writing) Revise food, opinions, months, numbers and personal descriptions Assessments Spanish festival project ll phoneme
BREADTH Year 3					
Greetings and Spanish culture Classroom instructions Animals vocabulary Numbers and plurals Soft 'ci', 'R' phoneme	Connectives and simple sentences Gender Memorisation and storytelling Saying my name Christmas Soy (I have) I phoneme	Spanish names Colours Opinions Word order of adjectival order A traditional story: the Enormous turnip Christmas song A, E, J, R phomemes	Numbers 1-10 Spanish maths: addition and subtraction Tengo (I have) Age Easter bunny/eggs	Definite (<i>el, la, los, las</i>) and indefinite (<i>un, una, unos, unas</i>) articles Quisiera (I would like) Extending sentences with <i>pero</i> Hard C phoneme	<i>Es</i> Extending sentences with <i>también</i> Numbers 1-15 Days of the week R, U, I, hard g phonemes Assessments <i>Barcelona</i> project

UKS2

DISCIPLINARY KNOWLEDGE

1. Listen attentively to spoken language and show understanding by joining in and responding using basic grammar.
2. Speak in sentences, using familiar vocabulary, phrases and basic language structures to describe places, things, actions and people.
3. Read words, phrases and simple sentences carefully, showing understanding.
4. Write phrases from memory, and adapt these to create new sentences.

BREADTH Year 5

Revise opinions Sports vocabulary Sports clothing Verb tener Negative Masculine and feminine nouns Dictionary skills Preposition para (for) i phoneme	Weather vocabulary Hobbies vocabulary Pets Traditional tale: The fox and the crow Christmas in Spain j, qu phonemes	Verb ser Dictionary skills Revise dates, months Legends Numbers 32-60 School subjects The three wise men u phoneme	Primary school in Spain Subject preferences Telling the time Reasons Verb ir Transport vocabulary Easter: Los tres magos (three kings) Silent h phoneme Easter cards	Items in a classroom Possessive adjectives (revision and new) Prepositions hard c phoneme	Revise ir, key phonemes The simple future tense Alphabet Revision Assessments Project: Day of the dead
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BREADTH Year 6

Revise <i>tener</i> and <i>ser</i> Questions Telling the time Daily routine	Daily routine in other countries Houses Rooms in a house Christmas: toys from around the world	<i>Tener phrases</i> <i>Puedo</i> + infinitive Bedroom descriptions Places in a town	Revise places in town Revise <i>ir</i> Directions Revise food Buying food April fool's day Christmas presents/toys around the world	Numbers 61-100 Ordering food in a café Famous Spanish food and menus The preterite (past) tense	The preterite (past) tense Revision Assessments The Spanish alphabet
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