

Core Texts	The Leaf Thief	The Gingerbread Man	The Snowflake
<u>Enrichment texts</u>	We're going on a leaf hunt Hodge the hedgehog Autumn (NF)	The Runaway Pea My First Town (NF) Biscuit Bear Before We Go to Bed	Kipper's snowy day Tickly Christmas Wibbly Pig Why I Love Christmas Little Reindeer Saves Christmas The Very Snowy Christmas The Story of Christmas
<u>Songs & Rhymes</u>	All the leaves are falling down (Twinkl)	Gingerbread man on the run (Twinkl) Run, Run as fast as you can (BBCiplayer the Gingerbread Man)	Christmas nativity songs.
<u>Key Experiences</u>	<ul style="list-style-type: none"> Going on a leaf hunt in forest school. 	<ul style="list-style-type: none"> Making gingerbread Man biscuits. 	<ul style="list-style-type: none"> Taking part in a nativity performance.
<u>PSED</u>	<p>QfL: How do I feel?</p> <ul style="list-style-type: none"> Following the rules and routines of the classroom with adult support. My Happy Mind – Meet your Brain. Discuss feelings and how we feel. Happy, sad, angry, upset, worried <p>QfL: How do I keep safe on Bonfire night? Discuss Bonfire night and safety</p>	<p>QfL: How do I work with others?</p> <ul style="list-style-type: none"> Taking turns and sharing equipment when baking. Share, turn, next, please, thank you Mix, stir, bake, cut, shape, roll, decorate, spoon, bowl, dough 	<p>QfL: Who do you celebrate special times with?</p> <ul style="list-style-type: none"> Talking about celebrations-Christmas. Christmas, celebrate, Nativity, presents, decorate, Christmas eve, boxing day Confidence in performing the nativity. Show more confidence in social situations
<u>Physical</u>	<p>QfL: What marks can I make?</p> <ul style="list-style-type: none"> Throwing leaves into the air at forest school Throw, fall, spin, wind, rustle, flutter, high, twirl Practising different fine motor movements – zig zags, circles, wavy lines Hammering golf tees into pumpkins – fine motor Hammer, push, tap, hit, hold, pumpkin, hole, safe(ly) 	<p>QfL: How do you celebrate special times?</p> <ul style="list-style-type: none"> Decorating the home corner with Christmas decorations. Tinsel, fairy lights, bauble, wreath, decorate, decorations Rolling dough out for gingerbread men biscuits. Roll, shape, cut, flat 	<p>QfL: How do we use scissors safely and correctly.</p> <ul style="list-style-type: none"> Using scissors to create snips in paper for snowflakes. Cut, snip, open, fold Decorating Christmas trees-Fine motor development. Dressing and undressing for nativity.
<u>Understanding the World</u>	<p>QfL: What changes can you see on our trees? QfL: How are leaves different?</p> <ul style="list-style-type: none"> Changing trees in forest schools. Trees, leaves, autumn, orange, yellow, brown, fall, crisp Spot tray with a variety of autumnal objects to explore with magnifying glasses. Leaf, log, sticks, conker, pinecone, acorn, squirrel, fox, owl, spider Collecting leaves in forest school 	<p>QfL: What happens when we mix ingredients together?</p> <ul style="list-style-type: none"> Changing materials when cooking. Mix, wet, runny, stir, flour, pour, whisk 	<p>QfL: What happens at Christmas time?</p> <ul style="list-style-type: none"> Discussing different celebrations. Christmas, presents, Father Christmas, sleigh, stockings, decorate, decorations, family, reindeer, Nativity, Jesus, Mary, Joseph
<u>Expressive Arts & Design</u>	<p>QfL: How do I make marks and patterns with natural objects?</p> <ul style="list-style-type: none"> Leaf printing. Print, leaf, paint, stamp, press Explore joining things with glue sticks Glue, stick, join, hold Decorating pumpkins with dots (stickers and finger painting) – Yayoi Kusama Dot, stick, artist, pumpkin, decorate, colours 	<p>QfL: How do you decorate your home during special times?</p> <ul style="list-style-type: none"> Decorating home corner with Christmas decorations. Wreath, fairy lights, tinsel, bauble, Christmas tree, stocking Decorating a gingerbread man. 	<p>QfL: How do we use glue to join materials?</p> <ul style="list-style-type: none"> Creating Christmas cards for special people. Card, write, special, send, Christmas, decorate
<u>Links to Fundamental British Values</u>	Individual Liberty: Begin to learn about British weather and seasons	Mutual Respect & Tolerance: Use manners – please and thank you	Mutual Respect: Celebrating Christmas and performing nativity