

SEND in my subject area: MFL

What is in place in your subject area for teaching that subject to children with SEND

Cognition and Learning		Communication and Interaction	
Subject Challenges for SEND	Provision for SEND	Subject Challenges for SEND	Provision for SEND
Retaining information	Retrieval questions to be used at the beginning of each lesson and within lessons where appropriate. The daily dash recall is once per week.	Difficulties using language / expressing themselves	Modelled language. Stem sentences / repetition Partner talk My turn-Our turn-Your turn
Meaning of vocabulary	Revision of key vocab at beginning of each lesson Pre-teach new / challenging vocabulary Picture prompts for key vocab such as colours, foods, animals	Difficulties with processing language / following instructions	Simplified step by step instructions Chunking Pictorial prompts Use of think/pair/share
Literacy Skills (Reading, Writing)	Paired work Coloured overlays / writing books Scaffolds Writing frames		
Physical and Sensory		Social Emotional and Mental Health	
Subject challenges for SEND	Provision for SEND	Subject Challenges for SEND	Provision for SEND
Difficulties with fine motor control	Offer other ways to record e.g. verbal, keyboard Usual supports	Children who struggle to maintain focus/attention	Fast-paced lesson with interactive resources and teaching Teach-do approach Topics of interest to gain attention
Hearing Impairment	Seating plan – ensure teacher can be seen and speech is clear when introducing new vocabulary Hearing loop	Anxiety around speaking out loud	Praise pronunciation and attempts Challenge further if appropriate Use of think/pair/share
Visual Impairment	Enlarged resources Seating Plan – ensure board is clear		