

## SEND in my subject area: PSHE

What is in place in your subject area for teaching that subject to children with SEND?

Cognition and Learning		Communication and interaction	
Subject Challenges for SEND	Provision for SEND	Subject Challenges for SEND	Provision for SEND
Retaining information	Retrieval questions to be used at the beginning of each lesson and where appropriate	Difficulties using language / expressing themselves	Sentences starters / modelled language Stem sentences / repetition Partner talk My turn – your turn Opportunities to present ideas in different ways other than verbal e.g., pictorial, written, diagram
Meaning of vocabulary / mis-remembering	Pre-teach to understand vocabulary or subject content		
Literacy skills – ability to read information.	Labels with picture cues, use of videos, peer support	Difficulties with processing language	Simplified step by step instructions. Chunking Pictorial prompts Word / picture / definition match up tasks.
Literacy skills – difficulties with writing	Scaffolding, writing frames, Alternative writing e.g., hot seating, through drama, mind maps, photographs, posters, adult scribe / adult support, peer support, post it note, word banks		
Dyslexic type difficulties	Coloured overlays Coloured background on screens Usual dyslexic support given when reading / writing		
Numeracy difficulties	Pre-teach lesson skill e.g., money, place value Adult support		
Physical and Sensory		Social Emotional and Mental Health	
Subject Challenges for SEND	Provision for SEND	Subject Challenges for SEND	Provision for SEND
Children with fine motor difficulties	Reduce writing expectations Supports available e.g., pencil grip, sloping boards, chair cushion, non-slip mat Adult scribe	Children who struggle to maintain attention	Teach do approach Interactive resources / use of ICT Opportunities to move around e.g., giving out resources Non-verbal reminders Active lessons Lessons held outside the classroom
Children with sensory difficulties	Pre-lessons discussion / preparation for lesson. Adult support Opportunities for time out / breaks.		
Children with hearing difficulties	Visual clues and prompts, Adult check ins Repetition of information where	Triggering / upsetting subject knowledge.	Clear ground rules, Opportunities to have extra breaks / time out Pre lesson discussion and preparation. Ask it basket in every class.

Children with visual difficulties	necessary. Retrieval quizzes to check accurate understanding of terms and vocabulary. Sit close to speakers / white board. Use of subtitles on videos. Hearing loop.  Enlarged print Seating plan considered Adult support / scribe Printed slides		
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