

	What Happens in Winter? Winter (Weeks 1-2)	How Do We Celebrate Special Times? Chinese New Year - CNY (Weeks 3-4)	What Happens in the One Snowy Night Story? One Snowy Night (Weeks 5-6)
<u>Core Text</u>	<ul style="list-style-type: none"> <li>Winter is Here – Heidi Pross Gray</li> </ul>	<ul style="list-style-type: none"> <li>Mei’s Sweet Chinese New Year – Last Tex</li> </ul>	<ul style="list-style-type: none"> <li>One Snowy Night – Nick Butterworth</li> </ul>
<u>Reading for Pleasure Texts</u>	<ul style="list-style-type: none"> <li>Tree, Seasons Come, Seasons Go – Patricia Hegarty</li> <li>Seasons – Hannah Pang</li> <li>Booktime Book of Fantastic First Poems – June Crebbin</li> <li>David Attenborough – Little People, Big Dreams</li> <li>Seasons – Annabel Griffin</li> <li>The Little Lost Robin – Elizabeth Baugley</li> <li>A Stroll Through The Seasons – Kay Barnham</li> </ul>	<ul style="list-style-type: none"> <li>Chinese New Year story – Twinkl</li> <li>Busy Chinese New Year – Campbell Books</li> <li>Booktime Book of Fantastic First Poems – June Crebbin</li> </ul>	<ul style="list-style-type: none"> <li>Nick Butterworth stories</li> <li>The Not So Perfect Penguin – Steve Smallman (*F1)</li> <li>Booktime Book of Fantastic First Poems – June Crebbin</li> <li>Clean Up – Nathan Bryon</li> </ul>
<u>Songs &amp; Rhymes</u>	<ul style="list-style-type: none"> <li>I’m a Little Penguin</li> </ul>	<ul style="list-style-type: none"> <li>Chinese New Year Song</li> </ul>	<ul style="list-style-type: none"> <li>The Mulberry Bush Song</li> </ul>
<u>Key Experiences</u>	<ul style="list-style-type: none"> <li>Winter environment walks</li> </ul>	<ul style="list-style-type: none"> <li>Tasting Chinese foods</li> <li>Dancing with a Chinese Dragon</li> </ul>	
<u>PSED</u>	<p><b>QfL: How can I aim high and challenge myself in this new year?</b></p> <ul style="list-style-type: none"> <li>Setting a new year goal <u>My Happy Mind – Celebrate</u></li> <li>Being kind – learning character strengths, love and kindness</li> </ul> <p><b>Character, Strengths, Love and Kindness, Bravery, Honesty, Exploring and Learning, Teamwork, Friendship, Love of Learning, Unique, Special, Strength Spotting</b></p>	<p><b>QfL: Which is your favourite animal from CNY Zodiac race?</b></p> <ul style="list-style-type: none"> <li>Who was your favourite animal and why? Making choices.</li> </ul> <p><b>QfL: How do people celebrate CNY?</b></p> <ul style="list-style-type: none"> <li>Learn about CNY celebrations</li> </ul> <p><b>QfL: What similarities and differences can we see between CNY, Diwali and Christmas?</b></p> <ul style="list-style-type: none"> <li>Explore similarities and differences between CNY, Christmas and Diwali</li> </ul> <p><b>Zodiac, Emporer, lanterns, fortune cookies, envelopes, feast, celebration, dragon</b></p> <p><u>My Happy Mind – Celebrate</u></p> <ul style="list-style-type: none"> <li>Bravery Medal– learning strengths of bravery, honesty, teamwork and friendship</li> </ul> <p><b>Character, Strengths, Love and Kindness, Bravery, Honesty, Exploring and Learning, Teamwork, Friendship, Love of Learning, Unique, Special, Strength Spotting</b></p>	<p><b>QfL: How are we kind to others?</b></p> <ul style="list-style-type: none"> <li>How can I be kind to others like Percy Park Keeper?</li> <li>Friendships and why they are important.</li> </ul> <p><b>QfL: Which is your favourite Nick Butterworth story?</b></p> <ul style="list-style-type: none"> <li>Making choices – which is our favourite Nick Butterworth story? Why? Making choices.</li> </ul> <p><u>My Happy Mind – Celebrate</u></p> <ul style="list-style-type: none"> <li>Design your own Superhero cape – character strengths, exploring, learning, love of life and our world</li> </ul> <p><b>Character, Strengths, Love and Kindness, Bravery, Honesty, Exploring and Learning, Teamwork, Friendship, Love of Learning, Unique, Special, Strength Spotting</b></p>
<u>Physical</u>	<p><b>QfL: Can I learn to move my body in different ways as I travel around the room?</b></p> <ul style="list-style-type: none"> <li>PE – introduction to travelling skills</li> </ul> <p><b>Forwards, backwards, sideways, skip, bounce, gallop, crawl, bench, slide, roll, bended</b></p>	<p><b>QfL: Can I learn to move my body in different ways as I travel around the room?</b></p> <ul style="list-style-type: none"> <li>PE – introduction to travelling skills</li> </ul> <p><b>Forwards, backwards, sideways, skip, bounce, gallop, crawl, bench, slide, roll, bended</b></p>	<p><b>QfL: Can I learn to move my body in different ways as I travel around the room?</b></p> <ul style="list-style-type: none"> <li>PE – introduction to travelling skills</li> </ul> <p><b>Forwards, backwards, sideways, skip, bounce, gallop, crawl, bench, slide, roll, bended</b></p>
<u>Understanding the World</u>	<p><b>QfL: What can I see around me in the winter and how is it different to autumn?</b></p> <ul style="list-style-type: none"> <li>The season changing to winter – Forest School</li> <li>Exploring the natural world and the change of the season on a walk – noticing differences &amp; drawing pictures of an winter tree.</li> </ul> <p><b>QfL: What is the weather like in winter?</b></p> <ul style="list-style-type: none"> <li>Find out what happens to the weather in winter.</li> <li>Find out what clothes we need to wear in the winter.</li> <li>What changes have we seen from autumn to winter.</li> </ul> <p><b>Bare, branches, twigs, frost, ice, snow, hail</b></p> <p><b>QfL: What can I see in Forest School in the winter?</b></p> <ul style="list-style-type: none"> <li>Forest School exploring, looking for signs of winter</li> <li>How is Forest School different in winter.</li> <li>Exploring frost in Forest School.</li> </ul>	<p><b>QfL: How do people celebrate CNY?</b></p> <p><b>QfL: What do we see at CNY?</b></p> <ul style="list-style-type: none"> <li>Who is CNY a special time for?</li> <li>Learning how people celebrate CNY</li> <li>What do we see at CNY</li> <li>What foods do people enjoy at CNY</li> <li>Mud pictures of Chinese lettering at Forest School</li> </ul> <p><b>QfL: What similarities and differences can we see between CNY, Diwali and Christmas?</b></p> <ul style="list-style-type: none"> <li>Explore similarities and differences between CNY, Christmas and Diwali</li> </ul> <p><b>QfL: What happens in the Zodiac Race story?</b></p> <ul style="list-style-type: none"> <li>Explore the characters in the story.</li> <li>Explore the Zodiac Race story</li> </ul> <p><b>Zodiac, Emporer, lanterns, fortune cookies, envelopes, feast, celebration, dragon, similarity, difference</b></p> <p><b>QfL: What can I see in Forest School in the winter?</b></p> <ul style="list-style-type: none"> <li>Forest School exploring, looking for signs of winter</li> <li>How is Forest School different in winter.</li> </ul>	<p><b>QfL: How can we care for birds in winter?</b></p> <ul style="list-style-type: none"> <li>How to look after birds in winter</li> </ul> <p><b>QfL: How does water change into ice and then back again?</b></p> <p>What is ice? How does water, ice change? <b>Freezing and melting.</b></p> <p><b>QfL: How can we look after the world we live in?</b></p> <ul style="list-style-type: none"> <li>Caring for the environment – global warming.</li> <li>Caring for the environment – not dropping rubbish.</li> </ul> <p><b>Environment, litter, recycling, climate, warming, globe</b></p> <p><b>QfL: Who is David Attenborough?</b></p> <p>David Attenborough – Little People, Big Dreams Book (talking about the lives of people and their roles, Frozen Planet, climate change, protecting animals).</p> <p><b>QfL: What can I see in Forest School in the winter?</b></p> <ul style="list-style-type: none"> <li>Forest School exploring, looking for signs of winter</li> <li>How is Forest School different in winter.</li> </ul>

	<p><b>Bare, branches, twigs, frost, ice, snow, hail</b></p> <p><b>QfL: What do we know about life in very cold places – Arctic and Antarctic?</b></p> <ul style="list-style-type: none"> <li>• Andy's arctic adventures-investigating the arctic.</li> <li>• Contrasting environments – What does the Arctic/ Antarctic look like?</li> <li>• How is it different to where we live?</li> <li>• What animals would we find there? How do they cope?</li> </ul> <p><b>QfL: Can we find out where the Arctic/ Antarctic are on a map or globe?</b></p> <ul style="list-style-type: none"> <li>• Label the Arctic/ Antarctic on the globe and map.</li> </ul> <p><b>Globe, map, Arctic, Antarctic, freezing, survive, ice bergs, frozen, similarity, difference, Poles, far away</b></p>	<ul style="list-style-type: none"> <li>• Bark rubbings in Forest School</li> <li>• Explore frost in Forest School</li> </ul> <p><b>Bare, branches, twigs, frost, ice, snow, hail</b></p>	<ul style="list-style-type: none"> <li>• Bark rubbings in Forest School</li> <li>• Exploring frost in Forest School</li> <li>• <b>Bare, branches, twigs, frost, ice, snow, hail</b></li> </ul>
<u>Expressive Arts &amp; Design</u>	<p><b>QfL: How can I cut and join paper to make a model penguin?</b></p> <ul style="list-style-type: none"> <li>• Penguin models by cutting and joining shapes.</li> </ul> <p><b>Join, fold, halve, half, semi circle</b></p> <p>**Role Play – Chinese restaurant        **Small world – winter scene        Chinese New Year animal race</p>	<p><b>QfL: How could I move my body and use instruments as I listen to music from CNY celebrations?</b></p> <ul style="list-style-type: none"> <li>• Listen to music from CNY celebrations and move our bodies as we dance like a Chinese Dragon.</li> <li>• Add own music to CNY songs and music</li> <li>• Play music at different tempos <b>Fast, slow, tempo</b></li> <li>• Watch and copy simple rhythm of CNY drumming</li> <li>• Clap the beat to CNY song</li> </ul> <p><b>QfL: How can I cut and fold paper to make traditional CNY objects?</b></p> <ul style="list-style-type: none"> <li>• Chinese Dragons.</li> </ul> <p><b>Join, fold, halve, half, semi circle</b></p> <p>**Role Play – Chinese restaurant        **Small world – winter scene        Chinese New Year animal race</p>	<p><b>QfL: How do I use chalks to create a winter scene?</b></p> <ul style="list-style-type: none"> <li>• Chalk pictures.</li> </ul> <p><b>Bare, branches, twigs, frost, ice, snow</b></p> <p><b>QfL: How can I use frozen paint and ice blocks to create a picture?</b></p> <ul style="list-style-type: none"> <li>• Painting with Ice.</li> </ul> <p>**Role Play – Chinese restaurant        **Small world – winter scene        Chinese New Year animal race</p>
<u>Future Learning Links</u>	<p>Daily Dash – seasonal change discussion throughout the year        Science Unit Seasonal Change</p> <p><b>Y1/2 Cycle A – Evolution</b> How do Humans Compare to Animals?        Science Unit Living Things and Their Habitats identify that most living things live in habitats to which they are suited and describe how different habitats provide for basic needs of different animals and plants and how they depend on each other.</p> <p><b>Y1/2 Cycle A - Settlements</b> What is our Place in the World        Geography identify seasonal and daily weather patterns in UK and the location of hot and cold areas of the world in relation to the Equator and North South Poles. Use world maps, atlases and globes to identify UK as well as the countries, continents and oceans studied at this key stage.</p>		<p>Future Learning:        Daily Dash – seasonal change discussion throughout the year        Science Unit Seasonal Change</p> <p>Y1/2 Literacy work on story settings</p>
<u>Links to Fundamental British Values</u>		<p><b>Democracy:</b> what choices did the Zodiac Race animals make – were they good choices – what were the consequences</p> <p><b>Mutual respect:</b> beginning learning other traditions, celebrations – similarities/ differences/ making links</p> <p><b>Tolerance:</b> beginning learning about other cultures</p>	