

SEND in my subject area: Computing

What is in place in your subject area for teaching that subject to children with SEND

Cognition and Learning		Communication and Interaction	
Subject Challenges for SEND	Provision for SEND	Subject Challenges for SEND	Provision for SEND
Retaining information	Retrieval questions to be used at the beginning of each lesson and within lessons where appropriate.	Difficulties using language / expressing themselves	Sentence starters / modelled language. Stem sentences / repetition Partner talk My turn-Our turn-Your turn Opportunities to present ideas in different ways other than verbal e.g. pictorial, written, diagram Think/pair/share
Meaning of vocabulary	Revision of key vocabulary-key vocabulary displayed and used on slides and working walls.		
Literacy Skills – ability to read information e.g. on screen	Paired work Glossary of terms provided Coloured overlays as required Alphabet mat for Upper/Lower case correspondences Oral rehearsal		
Subject challenges for SEND	Provision for SEND	Social Emotional and Mental Health	
		Subject Challenges for SEND	Provision for SEND
Children with hearing difficulties	Seating plan – ensure children are seated where they can hear and see the adult Hearing loop	Children who struggle to maintain focus/attention	Lesson chunked into small teach/do steps Children sit on focus rows-adult support Fidget toys Wobble cushion Resistance bands Fast paced lessons, model and do approach to teaching, use of interactive resources Opportunities to move – give out books, resources etc
Children with fine/gross motor difficulties	Usual supports must be available: pencil grip Sloping board Non slip mat		
Children with visual difficulties	Visual prompts on sheets and slides Adult check ins Seating plan – can they see the board? Enlarged resources/font		