

	Community Soup, What Do We Know About Africa?(Weeks 1-3)	What Happens in Spring? (Weeks 4-6)	How Do We Celebrate Special Times? Eid Al-Fitr (Weeks 6 and week 1 HT5)
<u>Core Text</u>	<ul style="list-style-type: none"> <li>Community Soup Alma Fullerton</li> </ul>	<ul style="list-style-type: none"> <li>Spring is Here – Heidi Pross Gray</li> <li>My Butterfly Bouquet – Nicola Davies</li> </ul>	<ul style="list-style-type: none"> <li>The Most Exciting Eid – Zeba Talkhani</li> </ul>
<u>Reading for Pleasure Texts</u>	<ul style="list-style-type: none"> <li>Fredo Khalo – Little People, Big Dreams</li> <li>We All Went on Safari - Laurie Krebs</li> <li>Mama Panya’s Pancakes – Mary &amp; Rich Chamberlin</li> <li>Handa’s Surprise – Eileen Browne</li> <li>Handa’s Hen – Eileen Browne</li> <li>Handa’s Noisy Night – Eileen Browne</li> <li>Billy and the Beast – Nadia Shireen</li> <li>Baba’s Gift – Beverley &amp; Maya Naidoo</li> <li>Augustus and his Smile- Catherine Rayner</li> <li>Growing Good – Bernard Ashley</li> <li>Christopher Nibble – Charlotte Middleton</li> </ul>	<ul style="list-style-type: none"> <li>The Cautious Caterpillar – Twinkl</li> <li>The Very Hungry Caterpillar – Eric Carle</li> <li>The Munching, Crunching Caterpillar – Sheridan Cain</li> <li>Tree, Seasons Come, Seasons Go – Patricia Hegarty</li> <li>A Stroll Through The Seasons – Kay Barnham</li> <li>Seasons – Hannah Pang</li> <li>Christopher Nibble – Charlotte Middleton</li> <li>How Things Grow- Usborne Books</li> <li>Errol’s Garden – Gillian Hibbs</li> <li>The Very Impatient Caterpillar – Ross Burach</li> <li>Bee – Britta Teckentrup</li> <li>Easter – Cath Senker</li> <li>Seed to Sunflower – Camilla de la Bedoyere</li> <li>Oola, The Owl – Tim Bugbird</li> <li>10 Little Sleepy Heads – Elizabeth Provost</li> <li>Naughty Surprise – Nick Ward</li> <li>The Tiny Seed – Eric Carle</li> <li>Plants – Sue Barraclough</li> <li>Growing Frogs – Vivian French</li> <li>From Tadpole to Frog – Sally Hewitt</li> </ul>	<ul style="list-style-type: none"> <li>Rameena’s Ramadan – Twinkl</li> <li>Moon – Britta Teckentrup</li> <li>My Muslim Faith – Khadijah Knight</li> <li>Id-ul-Fitr – Cath Senker</li> </ul>
<u>Songs &amp; Rhymes</u>	<ul style="list-style-type: none"> <li>Is Your Toothbrush Ready? Song</li> <li>One potato, 2 potato – traditional version</li> <li>Here We Go On Safari song</li> </ul>	<ul style="list-style-type: none"> <li>There’s a Tiny Caterpillar song</li> </ul>	Eid song - Disney Juniors <a href="https://www.youtube.com/watch?v=oVrTe2glFKg">https://www.youtube.com/watch?v=oVrTe2glFKg</a>
<u>Key Experiences</u>	<ul style="list-style-type: none"> <li>Planting potatoes</li> <li>Making soup</li> <li>Visit from school nurse – oral hygiene and healthy eating</li> </ul>	<ul style="list-style-type: none"> <li>Hatch real caterpillars into butterflies</li> <li>Growing plants</li> <li>Visits to the pond</li> <li>Spring environment walks</li> </ul>	<ul style="list-style-type: none"> <li>Eid Al-Fitr celebration</li> <li>Miss Kartout talking about her Eid celebrations</li> <li>Road Safety talk from Road Safety Officer</li> </ul>
<u>PSED</u>	<p><b>QfL: How do I keep my body healthy?</b>  <b>QfL: What foods are good for me?</b></p> <ul style="list-style-type: none"> <li>Learn about the importance of healthy eating.</li> <li>Learning about different types of vegetables and fruits. Healthy eating. <b>Healthy, fruit, vegetables, vitamins,</b></li> <li>Oral hygiene – revisit healthy teeth, teeth brushing effective practice</li> <li>Visit from the School Nurse – hygiene and oral health</li> </ul> <p><b>QfL: How do we keep safe around fire in Forest School?</b></p> <ul style="list-style-type: none"> <li>Fire lighting, fire safety and toasting marshmallows in Forest School</li> <li><u>My Happy Mind – Relate</u></li> <li>How to get along with others to have positive relationships</li> </ul> <p><b>Character Strengths, Relate, Get along, People, Active Listening, 'Stop, Understand, Consider</b></p>	<p><b>QfL: How do we care for new life around us?</b></p> <ul style="list-style-type: none"> <li>Caring for new life – watering flowers to help them grow, providing food for birds to give to their chicks, not picking flowers to keep them for bees and butterflies.</li> </ul> <p><b>QfL: How do we keep safe around fire in Forest School?</b></p> <ul style="list-style-type: none"> <li>Fire lighting, fire safety and toasting marshmallows in Forest School <u>My Happy Mind – Celebrate</u></li> <li>Character strengths, exploring, learning, love of life and our world</li> <li><u>My Happy Mind – Relate</u></li> <li>How to get along with others to have positive relationships</li> </ul> <p><b>Character Strengths, Relate, Get along, People, Active Listening, 'Stop, Understand, Consider</b></p>	<p><b>QfL: How do people celebrate Eid?</b></p> <ul style="list-style-type: none"> <li>Learn about Eid celebrations</li> <li>Discuss helping others at Eid time – giving to charity</li> </ul> <p><b>QfL: What similarities and differences can we see between Eid, CNY, Diwali and Christmas?</b></p> <ul style="list-style-type: none"> <li>Explore similarities and differences between Eid, CNY, Christmas and Diwali</li> </ul> <p><b>Celebration, fasting, Qur’an, Mosque, Muslim, Islam, worship</b></p> <p><b>QfL: How do we care for new life around us?</b></p> <ul style="list-style-type: none"> <li>Taking care of our caterpillars and plants</li> <li><u>My Happy Mind – Relate</u></li> <li>How to get along with others to have positive relationships</li> </ul> <p><b>Character Strengths, Relate, Get along, People, Active Listening, 'Stop, Understand, Consider</b></p>
<u>Physical</u>	<p><b>QfL: How can I throw, catch and kick a ball with control?</b></p> <ul style="list-style-type: none"> <li>PE – ball skills</li> </ul> <p><b>Steer, inside, outside, chest, bounce, hoop, control, catch, scoop, prepared, dribble</b></p>	<p><b>QfL: How can I throw, catch and kick a ball with control?</b></p> <ul style="list-style-type: none"> <li>PE – ball skills</li> </ul> <p><b>Steer, inside, outside, chest, bounce, hoop, control, catch, scoop, prepared, dribble</b></p>	<p><b>QfL: How can I throw, catch and kick a ball with control?</b></p> <ul style="list-style-type: none"> <li>PE – ball skills</li> </ul> <p><b>Steer, inside, outside, chest, bounce, hoop, control, catch, scoop, prepared, dribble</b></p>
<u>Understanding the World</u>	<p><b>QfL: What have I learned about Pancake Day?</b></p> <ul style="list-style-type: none"> <li>Celebrating Pancake Day (Shrove Tuesday)</li> </ul>	<p><b>QfL: What can I see around me in the spring?</b></p> <ul style="list-style-type: none"> <li>The season changing from winter to spring – Forest School</li> </ul>	<p><b>QfL: How do people celebrate Eid?</b>  <b>QfL: What similarities and differences can we see between Eid, CNY, Diwali and Christmas?</b></p>

	<p><b>QfL: What can I learn about life in a different country?</b>  <b>QfL: Which animals live in Africa?</b></p> <ul style="list-style-type: none"> <li>Life in contrasting environments – Similarities and differences between here and Africa</li> <li>What is the weather like in Africa?</li> <li>Animals in Africa.</li> </ul> <p><b>QfL: Can I use a globe or map to find where Africa is?</b></p> <ul style="list-style-type: none"> <li>Where is Africa in the world? Globe work – revise skills.</li> <li>What does it look like?</li> <li>How would I get there?</li> <li>Where is Africa compared to the Arctic and Antarctic?</li> </ul> <p><b>Globe, far away, similarities, differences, animal names, desert,</b></p> <p><b>QfL: Who was the famous artist, Freda Khalo?</b>    Freda Kahlo – Artist – what have we learned about her</p> <p><b>QfL: What can I see in Forest School in the spring?</b></p> <ul style="list-style-type: none"> <li>Forest School exploring, looking for signs of spring</li> <li>How is Forest School different in spring from autumn and winter</li> <li>Looking for caterpillars in Forest School.</li> <li>Releasing butterflies at Forest School</li> </ul> <p><b>Spring, explore, blossom, buds, growth, emerging</b></p> <p><b>QfL: How do we keep safe around fire in Forest School?</b></p> <ul style="list-style-type: none"> <li>Fire lighting, fire safety and toasting marshmallows in Forest School</li> </ul>	<ul style="list-style-type: none"> <li>Exploring the natural world and the change of the season on a walk – noticing differences &amp; drawing pictures of a spring tree.</li> </ul> <p><b>Spring, explore, blossom, buds, growth, emerging</b></p> <p><b>QfL: What is the weather like in spring?</b></p> <ul style="list-style-type: none"> <li>Find out what happens to the weather in spring.</li> <li>Find out what clothes we need to wear in the spring.</li> <li>What changes have we seen from autumn to winter to spring.</li> </ul> <p><b>QfL: How do some things grow and change during their life cycles?</b></p> <ul style="list-style-type: none"> <li>Life cycles – butterfly, frog, chick</li> <li>Hatch real caterpillars into butterflies</li> <li>Growing plants</li> <li>Visits to the pond to look for new spring life</li> <li>Planting</li> <li>The 4 seasons</li> </ul> <p><b>Life-cycle, caterpillar, chrysalis, spin, caterpillar, transform, emerge, roots, shoots, germinate</b></p> <p><b>QfL: What can I see in Forest School in the spring?</b></p> <ul style="list-style-type: none"> <li>Forest School exploring, looking for signs of spring</li> <li>How is Forest School different in spring from autumn and winter</li> <li>Looking for caterpillars in Forest School.</li> <li>Releasing butterflies at Forest School</li> </ul> <p><b>Spring, explore, blossom, buds, growth, emerging</b></p> <p><b>QfL: How do we keep safe around fire in Forest School?</b></p> <ul style="list-style-type: none"> <li>Fire lighting, fire safety and toasting marshmallows in Forest School</li> </ul>	<ul style="list-style-type: none"> <li>Learn about the celebration of Eid – compare with Diwali/ Christmas/ Chinese New Year</li> <li>How do people celebrate Eid? What do we see at Eid?</li> <li>Explore foods eaten at Eid Mubarak</li> <li>Learn about a Mosque as a special place of worship</li> </ul>
<u>Expressive Arts &amp; Design</u>	<p><b>QfL: What does art look like from African countries?</b></p> <ul style="list-style-type: none"> <li>Looking at and discussing African art</li> <li>Painting African animals</li> </ul> <p><b>QfL: Can I learn to paint pictures like the famous artist, Freda Khalo?</b></p> <ul style="list-style-type: none"> <li>Freda Kahlo – Artist – Fruit Painting (Watermelons and Oranges / Fruit Bowl). Link to healthy eating and foods.</li> </ul> <p><b>QfL: How do I use pencil to carefully draw objects?</b></p> <ul style="list-style-type: none"> <li>Drawing from observation of vegetables.</li> </ul> <p><b>Observe, sketch, artist</b></p> <p><b>QfL: How could I move my body as I listen to music from Africa and watch African dancing?</b></p> <ul style="list-style-type: none"> <li>Listen to music from Africa and move our bodies as we dance to it</li> <li>Dancing to African music, copying music that we are shown – focus on African drumming</li> <li>Play music at different tempos and dynamics</li> <li>Clap the beat to a song</li> </ul> <p><b>**Role Play – Dentist and oral health</b>  <b>Dental surgery, equipment, x-ray, drill, laser, scalpel, decay</b></p> <p><b>**Small world – African animals</b>    Community Soup story</p>	<p><b>QfL: Can I use my paint skills and paint mixing skills to paint identical patterns?</b></p> <ul style="list-style-type: none"> <li>Butterfly painting – observing symmetrical patterns</li> </ul> <p><b>**Role Play – Dentist and oral health</b>  <b>Dental surgery, equipment, x-ray, drill, laser, scalpel, decay</b></p> <p><b>**Small world – African animals</b>    Community Soup story</p>	<p><b>QfL: How do we make biscuits for Eid?</b></p> <ul style="list-style-type: none"> <li>Make Eid biscuits</li> </ul> <p><b>QfL: How do we roll and cut clay to and use tools to decorate?</b></p> <ul style="list-style-type: none"> <li>Mehndi patterns – draw around own hand in clay, roll, cut and decorate</li> <li>Clay faces in Forest School</li> </ul> <p><b>QfL: How could I move my body as I listen to music from Eid celebrations?</b>  <b>QfL: How do I create my own Eid music?</b></p> <ul style="list-style-type: none"> <li>Dancing and listening to Eid Mubarak music</li> <li>Playing our own music to Eid music</li> <li>Performing music and dances in small groups to an audience</li> <li>Play instruments at different tempos and dynamics. Pitch match</li> <li>Clap the simple beat of a song</li> </ul>
<u>Future Learning Links</u>	<p><b>Y1/2 Cycle A - Settlements</b> What is our Place in the World    Geography identify seasonal and daily weather patterns in UK and the location of hot and cold areas of the world in relation to the Equator and North South Poles. Use world maps, atlases and globes to identify UK as well as the countries, continents and oceans studied at this key stage. A study of a town outside Europe – Mombasa, Kenya.</p>	<p>Daily Dash – seasonal change discussion throughout the year    Science Unit Seasonal Change</p> <p><b>Y1/2 Cycle A – Evolution</b> How do Humans Compare to Animals?    Science Unit Living Things and Their Habitats identify that most living things live in habitats to which they are suited and describe how different habitats provide for basic needs of</p>	

		<p>different animals and plants and how they depend on each other. Science Unit Animals Including Humans notice that animals, including humans, have offspring which turn into adults.</p>	
<p><u>Links to Fundamental British Values</u></p>	<p><u>Democracy</u>: beginning learning about making choices – link to good choice making in foods  <u>Individual liberty</u>: beginning learning it is good to be me  <u>Mutual respect</u>: beginning learning about other people in different countries  <u>Tolerance</u>: beginning learning about other cultures</p>	<p><u>Rule of law</u>: beginning learning rules in school and beyond</p>	<p><u>Individual liberty</u>: beginning learning it is good to be me  <u>Mutual respect</u>: beginning learning other traditions, celebrations – similarities/ differences  <u>Tolerance</u>: beginning learning about other cultures</p>