

SEND in my subject area: Maths

What is in place in your subject area for teaching that subject to children with SEND

Cognition and Learning		Communication and Interaction	
Subject Challenges for SEND	Provision for SEND	Subject Challenges for SEND	Provision for SEND
Retaining information	Planned retrieval questions to be used at the beginning of each lesson/block and within lessons where appropriate	Difficulties using language / expressing themselves Difficulties with processing language	Modelled language. Stem sentences / repetition Partner talk My turn-Our turn-Your turn Opportunities to present ideas in different ways other than verbal e.g. pictorial, written, diagram Simplified step by step instructions. Chunking. Pictorial prompts Use of think/pair/share
Meaning of vocabulary	Revision of key vocab - key vocab displayed and used on slides and working wall		
Literacy Skills (Reading, Writing)	Paired work – opportunities for orally rehearsing and explaining reasoning		
Dyslexic type difficulties	Coloured overlays Coloured background on screens Usual dyslexic support given when reading / writing		
Physical and Sensory		Social Emotional and Mental Health	
Subject challenges for SEND	Provision for SEND	Subject Challenges for SEND	Provision for SEND
Children with hearing difficulties	Seating plan – ensure children are seated where they can hear and see the adult Hearing loop	Children who struggle to maintain focus/attention Anxiety	Lesson chunked into small teach/do steps Children sit on focus rows- adult support Fidget toys Wobble cushion Resistance bands Fast paced lessons, model and do approach to teaching, use of interactive resources Opportunities to move – give out books, resources etc Ear defenders Bite toys Regular adult check ins
Children with fine/gross motor difficulties	Usual supports must be available: pencil grip Sloping board Non slip mat		
Children with visual difficulties	Visual prompts on sheets and slides Adult check ins Seating plan – can they see the board? Enlarged resources/font		

