

Meadow View Primary Pupil Premium – allocation and planned expenditure 2012/2013

The Government believes that the Pupil Premium, funding which is additional to main school funding, is the best way to address some of the underlying inequalities between children eligible for free school meals (FSM) and their peers. The funding is aimed to tackle disadvantage and to reach the children who need it most.

New measures have been included in performance tables of results that capture the achievement of pupils eligible for free school meals and therefore covered by the Pupil Premium.

From September 2012, schools are required to publish through their website information about how the premium has been used.

School vision

Meadow View Primary School – Enjoy, Achieve, Succeed

The targeted and strategic use of pupil premium will support us in achieving our vision.

Meadow View Primary has allocated the pupil premium strategically in an aim to tackle any inequalities with regards to disadvantage. Provision includes:

- Behaviour for Learning Mentor – a new post supporting pupils' personal, social and emotional development and to ensure that children are ready for learning
- Reading. Meadow View Primary has specifically trained School Meals Support Assistants to listen to targeted children every day. Essential skills in reading are assessed and addressed to enable children to enjoy and achieve across the whole curriculum. Relationships at lunchtimes have also improved.
- Achievement for all (AfA). This is a tailored school improvement framework, delivered in partnership with leaders, teachers, parents, pupils and support professionals, that aims to raise the aspirations, access and achievement of our most vulnerable children including children eligible for FSM and those identified with SEND. The school have enrolled with AfA and are working closely with our AfA coach to develop 'wider outcomes' for children focussed on the skills for life and learning.
- 1:1 intervention. All children have a right to achieve their potential. We know that targeted 1:1 work, after school to focus on specific areas of need is vital. During the Spring term in Y6, all children who need 1:1 in reading, writing and/or maths has the opportunity to work with a teacher.
- Targeted Support. Through rigorous Pupil Progress Meetings it was identified that we have a specific cohort in school who are underachieving. This cohort has the highest percentage of Pupil Premium children. In response to this, we have employed and trained through Learning Support a Level 3 Support Assistant to enable more children to be targeted in all lessons.
- Targeted EAL Support. We have a high number of children where English is an additional language. We buy a percentage of time from a Support Worker employed at Winterhill to support the communication between child, parent and school.
- Resources. At Meadow View Primary we are proud of the good quality resources in classes to enable highly effective learning. We have match funded the governments phonics grant to ensure that our phonics resources are of a high quality and match the needs of the learners and teachers.
- Children's university. Children's university offers a wide range of learning opportunities

outside the school day. The pupil premium enables children to access new skills.

- Extra curricular opportunities. At Meadeow View we pride ourselves on the extra curricular opportunities that children have access to. We target Pupil Premium children who would benefit for extra curricular experiences and subsidise costs.
- Breakfast Club. Targeted children are provided with a free breakfast at Breakfast Club.

Total pupil premium this financial year does not fully cover the above expenditure.

2012 / 2013 allocation for pupil premium £62,100

Principles

- We ensure that teaching and learning opportunities meet the needs of all groups of pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged

Reporting

- It will be the responsibility of the Headteacher, or a delegated member of staff, to produce regular reports for the Governors' curriculum, standards and welfare sub committee on:
 - the progress made towards narrowing the gap, by year group, for socially disadvantaged pupils
 - an outline of the provision that was made since the last meeting
 - an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support
- The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education.

Karen Smith

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